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textbook)

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# Workbook

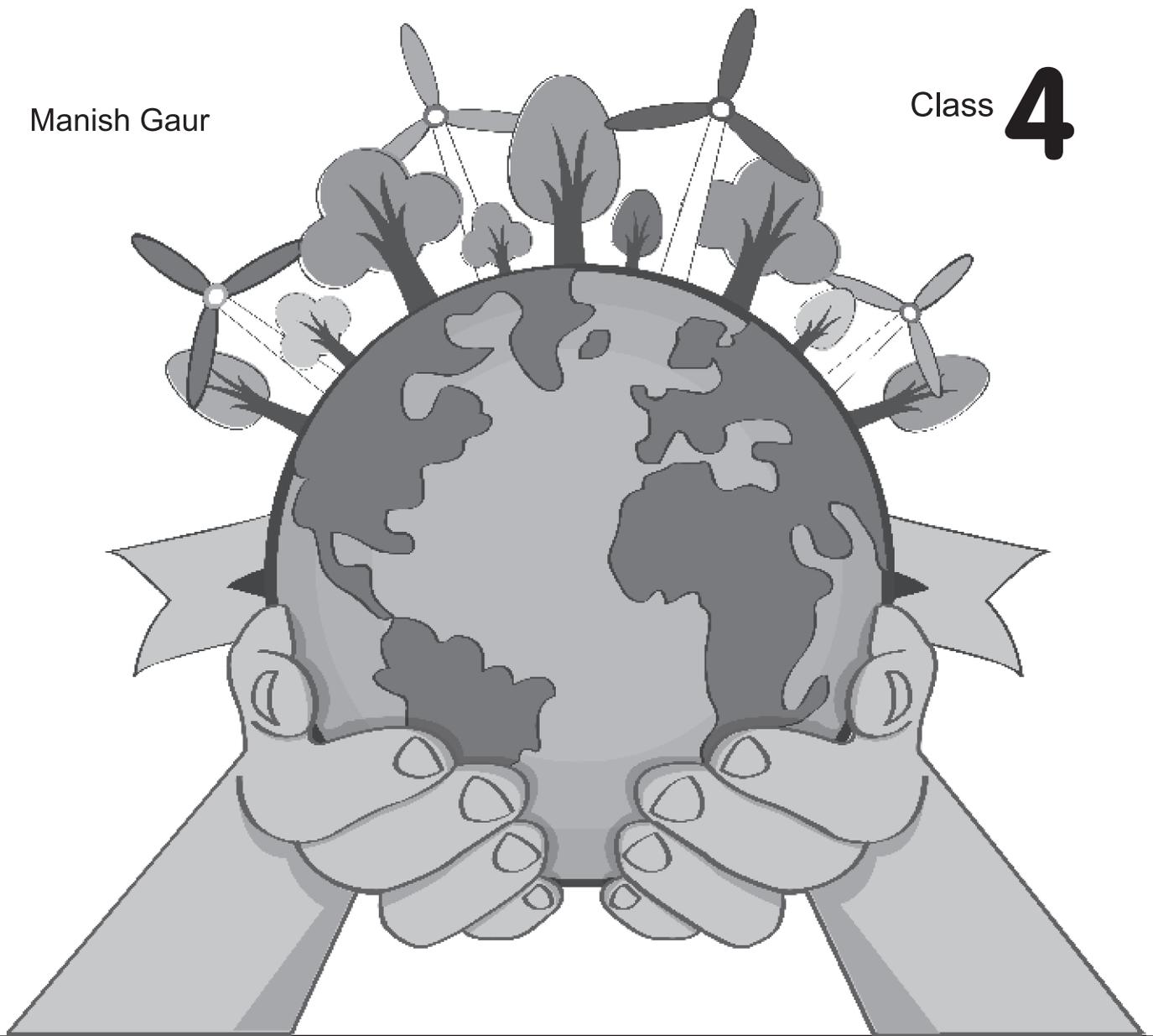
# Looking Around

## ENVIRONMENTAL STUDIES

Multiple Choice Questions (MCQs), Activity  
True-False, Matching, Fill Ups, VSA, SA, LA, etc.

Manish Gaur

Class **4**



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# Going to School

## Keep In Mind

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- ▶▶ All of us go to school to study and learn new things.
- ▶▶ Each locality has a school so that the children do not have to travel far.
- ▶▶ Children in different parts of our country go to school in different ways.
- ▶▶ In some parts of Assam, children need to cross bamboo and rope bridges to reach school.
- ▶▶ In Ladakh children use trolley to cross the river and reach school.
- ▶▶ On both sides the trolley is tied tightly with strong trees or rocks. It is attached with the rope. Four or five students sit in the trolley. A pulley helps the trolley to move across the rope.
- ▶▶ Sometimes we often need to go across some water bodies, so we use bridges.
- ▶▶ Bridges are made of cement, bricks and iron rods.
- ▶▶ In some parts of Kerala, children use a vallam (small wooden boat) to reach school. In deserts, children ride in a camel-cart to reach school.
- ▶▶ In villages, children ride in a bullock-cart to reach school.
- ▶▶ In some places, children ride their own bicycles to reach school.
- ▶▶ In Gujarat Jugad is our special transport. It looks like motorcycle from the front but the carriage at the back is made out of planks of wood.
- ▶▶ The jugad is made by putting together parts from other vehicles or machines. For example, tyres, engines, wooden parts from different things.
- ▶▶ In some areas children go through a thick forest to reach school.
- ▶▶ On hilly areas, children go to school through miles of snow. They hold hands and walk slowly and carefully.
- ▶▶ Children must be careful while walking on snow.
- ▶▶ In some parts of Uttaranchal, the paths are rocky and uneven. The children who live in the plains will find it difficult to walk on these. But they can easily race up and down.

**1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :**

(i) The jugad is made out of :

- (a) a motorcycle  (b) planks of wood   
(c) waste material  (d) All of these

(ii) Which of the following work cannot be done by a pulley?

- (a) Helping a trolley move across a river   
(b) Helping a blind man cross the road.   
(c) Taking out water from a well.   
(d) Lifting bricks to a height.

(iii) You can reach school on a bullock-cart if you have to :

- (a) cross a thick forest  (b) go over rocky footpaths   
(c) move through snow  (d) move through green fields

(iv) Knee-high water is found after rain in :

- (a) Assam  (b) Uttarakhand   
(c) Dense forest  (d) Ladakh

(v) The transport used for going to school in \_\_\_\_\_ makes a phut-phut-phut sound.

- (a) Uttrakhand  (b) Kerala   
(c) Gujarat  (d) Rajasthan

**2. Fill in the blanks :**

(i) A \_\_\_\_\_ helps the trolley to move across the rope.

(ii) There is a \_\_\_\_\_ iron rope across the river.

(iii) Bridges are made of \_\_\_\_\_, \_\_\_\_\_ and iron rods.

(iv) In some parts of \_\_\_\_\_, we use a \_\_\_\_\_ to reach school.

(v) We ride in \_\_\_\_\_, going slowly through the green fields.

(vi) The Jugad has been made by using waste \_\_\_\_\_.

**3. Write 'T' for True and 'F' for False statements :**

(i) We can go to school on a trolley if the school lies across a river.

- (ii) We can cycle to school if it can be reached by a road.
- (iii) We can ride a jugad to reach school if it lies across green fields.
- (iv) We can reach school if we have to cross a road bridge.
- (v) We can not ride a camel-cart to school through a thick forest.

**4. Match the following :**

**Column I**

- (i) Trolley Bridge
- (ii) Cement Bridge
- (iii) Iron Bridge
- (iv) Bamboo Bridge

**Column II**

- (a) Wood and iron rope
- (b) Bamboo and rope
- (c) Bricks, iron and cement
- (d) Iron

**5. Answer the questions :**

(i) What is bamboo bridge?

---

---

(ii) What is the difference between bamboo and cement bridge?

---

---

(iii) How do children in Ladakh reach the school?

---

---

(iv) How many people do you think can cross the bridge at one time?

---

---

(v) In Kerala, how do children reach the school?

---

---

**6. Think and Write :**

(i) Make a list of five things that you like about your school.

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(ii) What kind of vehicles do your parents have?

---

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(iii) You see at pulleys many places. Where all do you see the use of pulley? List them.

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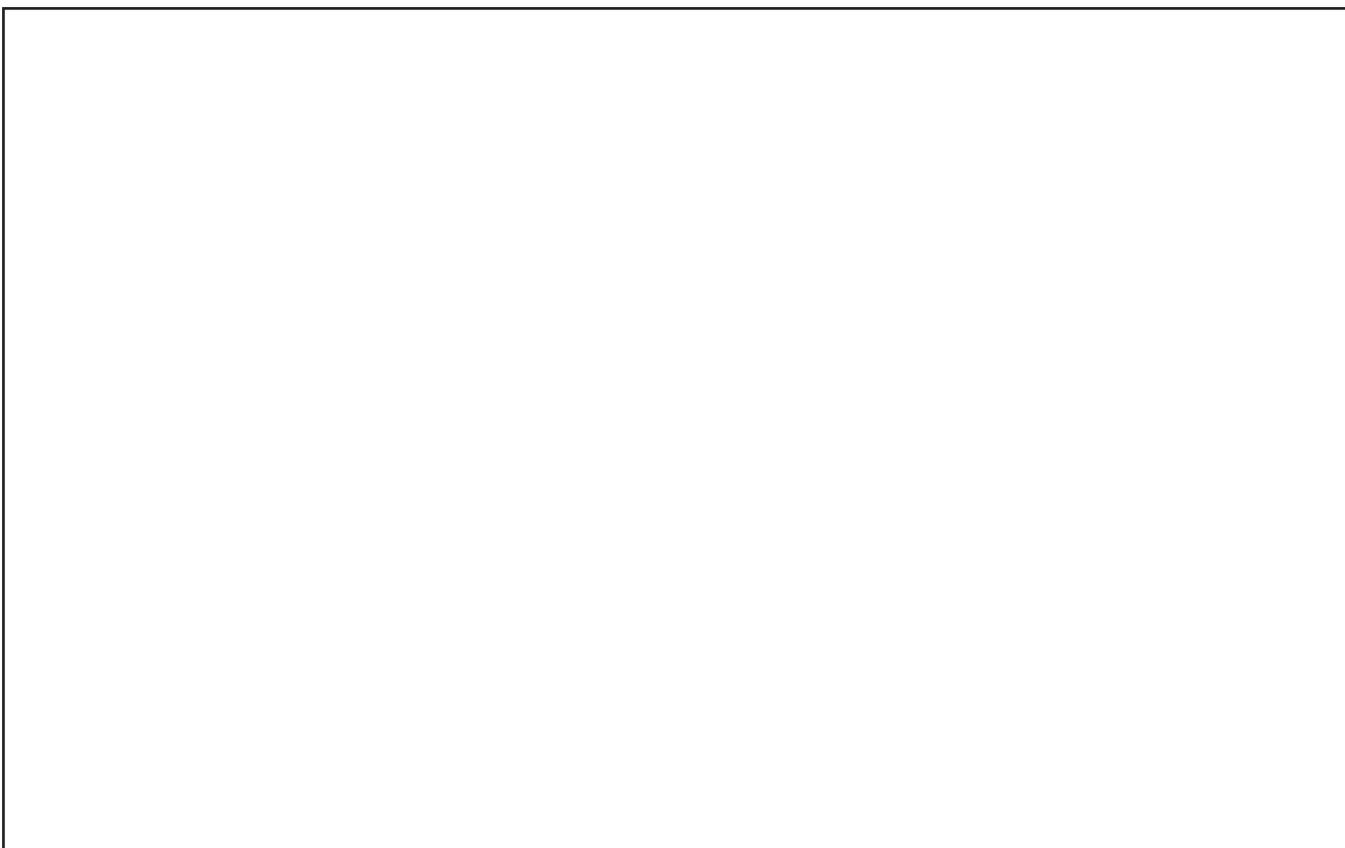
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(iv) Find out your grandparents/parents, reach the school.

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---

**7. Draw a picture of the bridge and colour it :**



**8. Answer the following questions :**

(i) Why are boats used for travelling in Kerala?

---

---

(ii) How did you feel riding in the cart? Also share your experience in the class also.

---

---

(iii) What is Jugad?

---

---

(iv) How many children come on bicycles to your school?

---

---

**9. Some words are given below in jumbled form. Write the correct name against each :**

(i) Celma trac

---

(ii) Wenodo tboa

---

(iii) Ubocllk artc

---

(iv) Djgua

---

**10. Activity Time :**

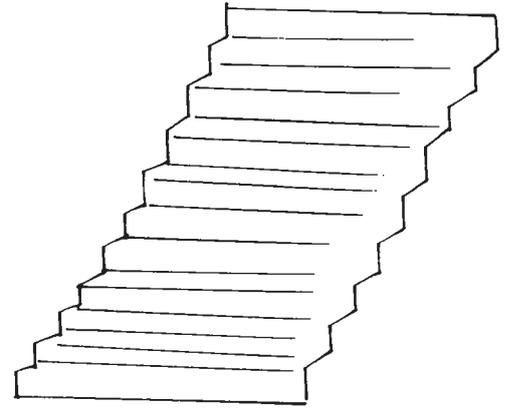
**Platform Bridge**

**You Will need**

- Scissors
- Ruler
- Thin chart paper
- Pencil, Two thick cardboards (8"×8"), Glue
- Non hardening modelling materials

(i) Cut out four strips of chart sheet 18" x 4."

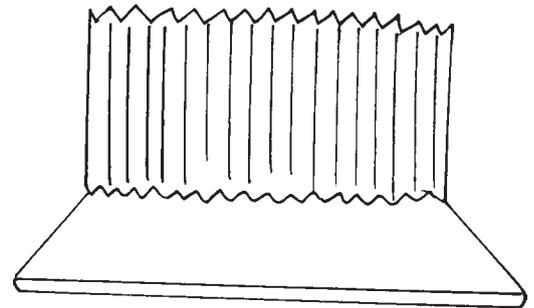
(ii) With ruler and pen, draw lines 1/2 inches apart across each card.



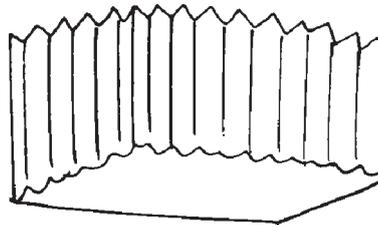
(iii) Fold each piece back and forth across the lines to form zigzag pleats.



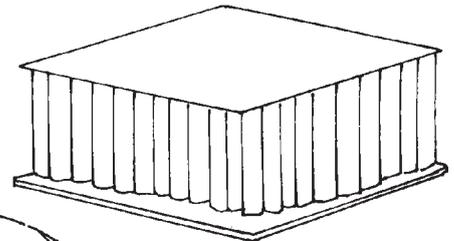
(iv) Lay one board flat on the table.



(v) Stand a piece of pleated card upright along the sides.

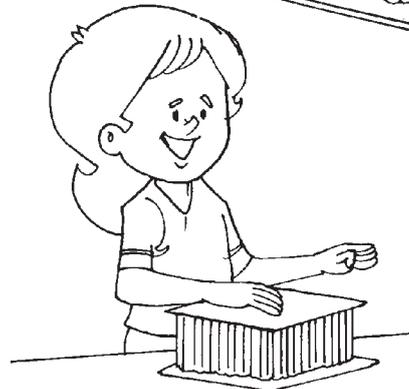


(vi) Repeat on all four sides.



(vii) When all sides of the platform are in place, lay the second board on top.

(viii) Push downwards. Pleating Increases the strength of the platform. Since it is supported on all 4 sides, it does not sag in the centre.





### Keep In Mind

- ▶▶ Different animals have different kinds of ears.
- ▶▶ In some animals we cannot see the ears.
- ▶▶ A bird has tiny holes on both sides of its head. Generally the holes are covered with feathers. They help the bird to hear.
- ▶▶ A crocodile also has ears.
- ▶▶ Different animals have different types of skin.
- ▶▶ We can recognize animals by their skin.
- ▶▶ The different patterns on the animals are due to the hair on their skin.
- ▶▶ An elephant also has hair on its skin.
- ▶▶ Those animals whose ears you can see have hair on their body. These animals give birth to the young ones.
- ▶▶ The animals that do not have ears on the outside, do not have hair on their body. These animals lay eggs.
- ▶▶ Many many years ago there were dinosaurs on earth, but not any more.

#### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Which of the following animals gives birth to its young ones?

(a) dog  (b) sparrow

(c) cobra  (d) none of these

(ii) Which of the following animals uses tiny holes on both sides of the head to hear?

(a) giraffe  (b) crow

(c) tiger  (d) donkey

(iii) The \_\_\_\_\_ has ears like fans.

(a) elephant

(b) monkey

(c) whale

(d) hen

(iv) The donkey has ears :

(a) which cannot be seen

(b) on top of its head

(c) on the sides of its head

(d) both (a) and (c)

(v) Where do we see dinosaurs?

(a) only in forests

(b) only in the zoo

(c) in films and pictures

(d) none of these

## 2. Fill in the blanks :

(i) Usually we cannot see the holes used for hearing by a bird because they are covered by \_\_\_\_\_.

(ii) If an animal does not have outer hair, it will not have any \_\_\_\_\_ on its skin.

(iii) Crocodiles and lizards hear by \_\_\_\_\_ on the sides of their heads.

(iv) All animals that give birth of their young ones have \_\_\_\_\_ ears.

(v) Animals not having ears can be recognized by having \_\_\_\_\_ on their body.

## 3. Write 'T' for True and 'F' for False statements :

(i) Our National Animal is cock.

(ii) No fish has ears which can be seen.

(iii) Buffaloes and cows have hair on their bodies.

(iv) Sheep do not have hair on their bodies.

(v) Frog lays eggs.

4. Match the following correct pattern of the skin of each animals.

(i)



(a) Squirrel

(ii)



(b) Deer

(iii)



(c) Leopard

(iv)



(d) Giraffe

(v)



(e) Crocodile

(vi)



(f) Zebra

(vii)



(g) Tiger

**5. Name the following :**

(i) Write five lines about your pets :

---

---

---

---

---

(ii) Name some animals who lay eggs :

_____	_____	_____	_____
_____	_____	_____	_____



# A Day with Nandu

## Keep In Mind

- ▶▶ Animals live in groups like us.
- ▶▶ Elephant groups are made of females and their young ones.
- ▶▶ The oldest female is leader of the group.
- ▶▶ Elephants live in group. We call it herd.
- ▶▶ In a group there are 10 to 12 females and young ones. Male do not live in groups.
- ▶▶ Young males leave the group when they are 14 or 15 years old.
- ▶▶ An adult elephant can eat more than 100 kilograms of leaves and twigs in one day.
- ▶▶ Elephants sleep for only two hours in a day.
- ▶▶ Elephants love to play with mud and water.
- ▶▶ Animals like snakes, bears, horses, monkeys, cats and pigeons are often ill treated by human beings for their own needs.
- ▶▶ Some animals are friendly to us.
- ▶▶ Animals are also helpful to other animals. They are sensitive to other animals.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Who complains that they have to dance on an empty stomach?

(a) The monkeys

(b) The bears

(c) Nandu

(d) The houses

(ii) Elephants sleep for \_\_\_\_\_ day.

(a) most of the

(b) 4 to 6 hours in a

(c) 12 to 16 hours in a

(d) 2 to 4 hours in a

(iii) A normal 3-month old baby elephant may weigh about :

(a) 10 kg

(b) 50 kg

(c) 200 kg

(d) 100 kg

(iv) Elephants move around in groups called :

(a) colonies

(b) herds

(c) swarms

(d) sword

(v) Adult elephants eat :

(a) meat and eggs

(b) sugar and grain

(c) forest fruits

(d) twigs and leaves

## 2. Fill in the blanks :

(i) Male elephants stay in the herd till they are \_\_\_\_\_.

(ii) The grey forest Nandu thought he was in when he woke up was actually \_\_\_\_\_ of his family members.

(iii) For entertainment, humans use three animals : \_\_\_\_\_, \_\_\_\_\_ and snakes.

(iv) When baby elephants play, they pull each other's \_\_\_\_\_.

(v) The snake in the basket of the snake charmer has forgotten how life is in \_\_\_\_\_ and fresh air.

## 3. Write 'T' for True and 'F' for False statements :

(i) When shoes are fixed to a horse's feet, the horse loves it.

(ii) People specially call pigeons to feed them with grain.

(iii) Children like cats.

(iv) The oldest male is the leader of a herd of elephants.

(v) Elephants lie in the mud to cool their bodies.

## 4. Match the following :

(i) Whales

(a) herd

(ii) Wolves

(b) pride

(iii) Elephants

(c) pod

(iv) Fish

(d) pack

(v) Lions

(e) shoal

5. Match the picture in Column A with the activities in Column B by drawing lines :

**Column A**

(i)



(ii)



(iii)



(iv)



**Column B**

(a) Elephants feeding themselves

(b) Elephants playing

(c) Elephants cooling themselves

(d) Elephants drinking water

6. Answer the following questions :

(i) What do elephants do in the river?

---

---

(ii) Find out and write, which other animals live in herds.

---

---

(iii) Write good and bad points of living in a group.

(a) Good points

---

---

(b) Bad points

---

---

(iv) What is a work of a leader?

---

---

(v) Who is the leader of elephants groups?

---

---

(vi) What do the elephants eat?

---

---

(vii) Have you ever taken a ride on an elephant? How did it feel?

---

---

**7. How many legs do these animals have :**

- (i) Camel \_\_\_\_\_
- (ii) Crocodile \_\_\_\_\_
- (iii) Grasshopper \_\_\_\_\_
- (iv) Elephant \_\_\_\_\_
- (v) Bee \_\_\_\_\_
- (vi) Cat \_\_\_\_\_
- (vii) Bat \_\_\_\_\_
- (viii) Duck \_\_\_\_\_
- (ix) Sparrow \_\_\_\_\_
- (x) Ant \_\_\_\_\_
- (xi) Lizard \_\_\_\_\_

(xii) Frog

\_\_\_\_\_

(xiii) Crow

\_\_\_\_\_

(xiv) Monkey

\_\_\_\_\_

(xv) Dog

\_\_\_\_\_

(xvi) Octopus

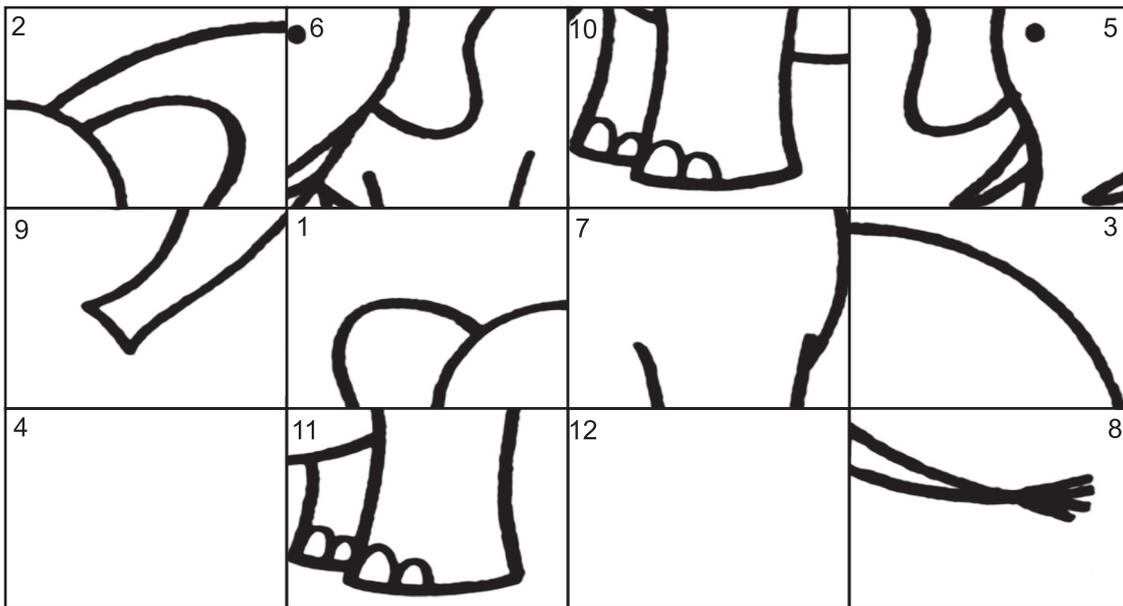
\_\_\_\_\_

(xvii) Crab

\_\_\_\_\_

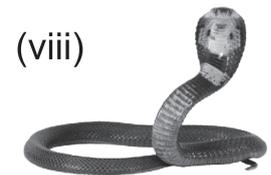
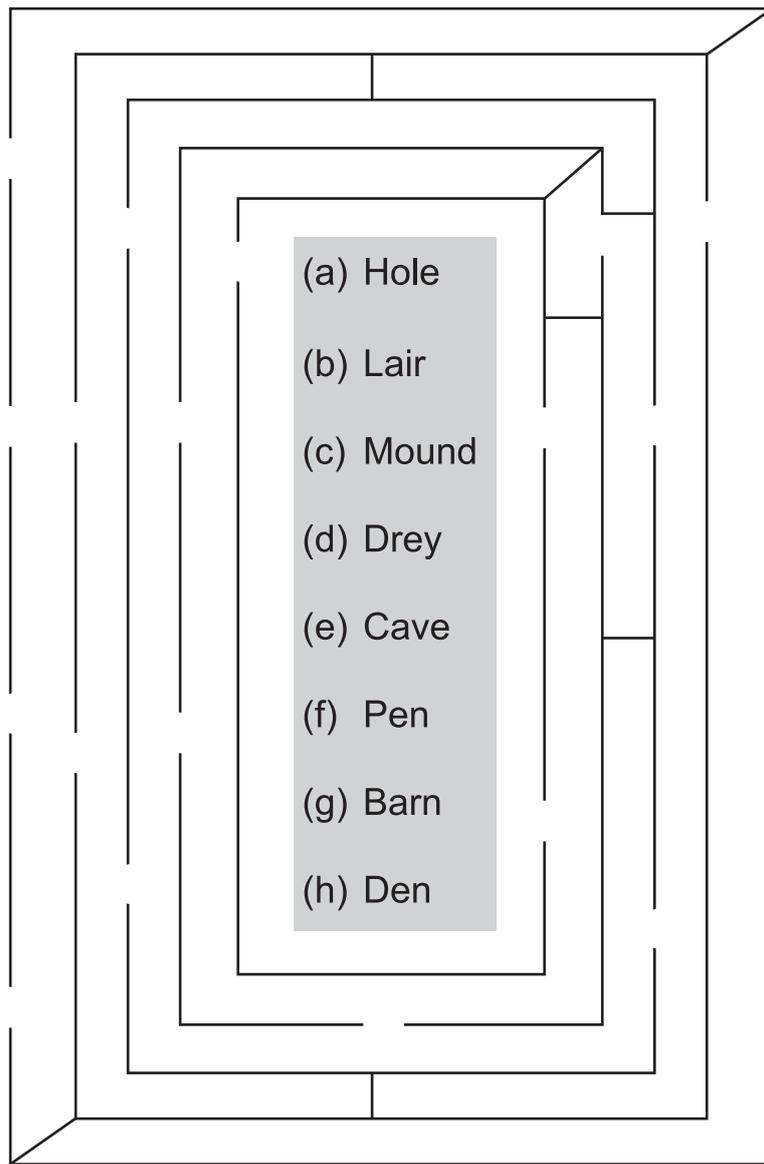
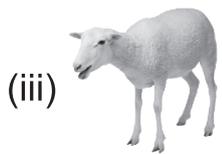
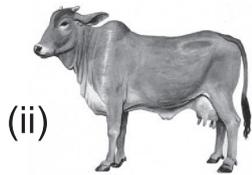
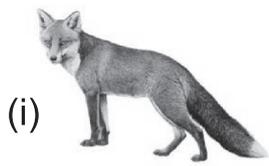
**8. Creativity Time :**

Look at the boxes in the picture on the top. Draw them in the correct sequence in the bottom boxes and colour. What did you get? Write its name?



1	2	3	4
5	6	7	8
9	10	11	12

9. Trace the route from the animal to its shelter.





# The Story of Amrita

## Keep In Mind

- ▶▶ Khejadli village is near Jodhpur in Rajasthan.
- ▶▶ The village got its name because of the many Khejadi tree that grew there.
- ▶▶ The people of this village took great care of plants, trees and animals.
- ▶▶ They used to say, “Agar Perh hain to hum hain. Plants and animals can survive without us, but we cannot survive without them.”
- ▶▶ Amrita and other children loved the trees and looked after them.
- ▶▶ Amrita, her daughters and more than 300 people of Khejadli died to save the trees.
- ▶▶ When the king heard of this, he could not believe that people gave their lives for trees.
- ▶▶ The king was greatly affected by this great sacrifice. He ordered that from then on, no tree would be cut and no animal harmed in that area.
- ▶▶ The people of this area, called Bishnois, continue to protect plants and animals.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Children of Khejadli played :

- |                                |                          |                               |                          |
|--------------------------------|--------------------------|-------------------------------|--------------------------|
| (a) hop skotch and gulli-danda | <input type="checkbox"/> | (b) inside their homes        | <input type="checkbox"/> |
| (c) in the shade of the trees  | <input type="checkbox"/> | (d) in the village playground | <input type="checkbox"/> |

(ii) \_\_\_\_\_ were Amrita’s best friends.

- |                     |                          |             |                          |
|---------------------|--------------------------|-------------|--------------------------|
| (a) peacocks        | <input type="checkbox"/> | (b) animals | <input type="checkbox"/> |
| (c) school children | <input type="checkbox"/> | (d) trees   | <input type="checkbox"/> |

(iii) The king wanted the trees to be cut because :

- |  |                          |
|--|--------------------------|
| (a) the wood was needed for his palace | <input type="checkbox"/> |
| (b) they were very old                 | <input type="checkbox"/> |
| (c) all their leaves had fallen        | <input type="checkbox"/> |
| (d) the villagers were his enemies     | <input type="checkbox"/> |

(iv) Which part of the plants make food?

- (a) root  (b) stem   
(c) leaf  (d) branch

(v) The most common tree that grew in Amrita's village was the \_\_\_\_\_ tree.

- (a) neem  (b) khejadi   
(c) peepal  (d) none of these

**2. Fill in the blanks :**

- (i) The king learnt about the villager's respect for \_\_\_\_\_ when he visited the village.
- (ii) If we visit Khejadli village today we will find that the animals there \_\_\_\_\_ without fear.
- (iii) The Bishnoi people, even today, protect \_\_\_\_\_.
- (iv) During her childhood Amrita wanted the trees to give her their \_\_\_\_\_.
- (v) Khejadli village is located near \_\_\_\_\_ in Rajasthan.
- (vi) The \_\_\_\_\_ near Lalita's school wall has not been planted by anyone.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Amrita and her companions sacrificed their lives almost three hundred years ago.
- (ii) The elders of Khejadli village said that plants and animals can live without humans.
- (iii) Khejadli village is near Jodhpur in Rajasthan.
- (iv) The people of Khejadli did not follow the teachings of jambaji.
- (v) The wood was needed for building.

**4. Answer the following questions :**

- (i) Why did king's men come to Amrita's village?

---

---

(ii) What did king's men do?

---

---

(iii) What did the king order?

---

---

(iv) What do you learn from this lesson?

---

---

(v) What was special that Amrita did early morning?

---

---

(vi) Have you taken care of the trees? Write five lines about it.

---

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5. The pictures given below show the life of people in desert areas. Taking hints from the pictures write a short paragraph on such a life in your own words. You can take help of your elders.



---

---

6. Find out how grass and small plants grow on their own without being planted. How are they able to grow and even bear flowers and fruits without anybody looking after them?

---

---

---

7. Mention three ways in which we can protect our trees from being cut without affecting our everyday life.

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8. Given below are some pictures associated with Amrita and the story of Khejadli village. Write the number of each picture against the correct information associated with it :



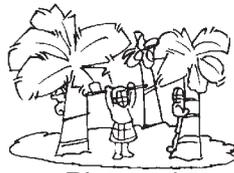
Picture 1



Picture 2



Picture 3



Picture 4



Picture 5

Sentences

- (i) Amrita playing during her childhood.
- (ii) Amrita killed by the woodcutters.
- (iii) Amrita protects a tree from being cut.
- (iv) The village elders talking to the king.
- (v) The king asks the woodcutters to bring wood.

9. Jumbled words :

- (i) Tiaarm
- (ii) Jaedlhki
- (iii) Hsonbisi



# Anita and the Honeybees

## Keep In Mind



- ▶▶ Anita Khushwaha was born in Bochana village.
- ▶▶ This is in Muzzafarpur District (Bihar).
- ▶▶ She always wanted to go to school but her parents did not like the idea of girls going to school.
- ▶▶ One day the teachers of her village explained to her parents why it is important to study.
- ▶▶ She did not get high marks. But she always asked many questions.
- ▶▶ From class 6 onwards, she began to teach younger children.
- ▶▶ Slowly Anita started talking to other parents in the village sending their daughters to school.
- ▶▶ There are many litchi trees in her area.
- ▶▶ Honeybees are attracted to the litchi flower.
- ▶▶ Bee keeping and honey collecting is a work that many people do.
- ▶▶ During training Anita found that honey bees lay their eggs from October to December.
- ▶▶ Anita wants to become a whole seller so that she can help the village people get the right price for the honey.
- ▶▶ Anita is known by everyone in all the villages nearby.
- ▶▶ Every beehive has one Queen Bee that lays eggs.
- ▶▶ There are only a few males in the hive.
- ▶▶ Most of the bees in the hive are worker bees.
- ▶▶ They make the hive and also look after the baby bees.
- ▶▶ When one bee finds flowers with nectar, it does a special kind of dance by which the other bees can know where is the nectar.
- ▶▶ Without worker-bees there would be neither hive nor any nectar collection.
- ▶▶ The make bees have no special role as worker.
- ▶▶ Ants live and work together like honeybees.
- ▶▶ The queen ant lays the eggs and the soldier ants look after and guard the ant's nest.
- ▶▶ Termites and wasps are also like this.

**1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :**

(i) \_\_\_\_\_ live and work like honeybees.

(a) Termites  (b) Wasps

(c) Ants  (d) All of these

(ii) \_\_\_\_\_ are the most important bees for the hive.

(a) Queen bees  (b) Worker bees

(c) Male bees  (d) None of these

(iii) Honeybees suck \_\_\_\_\_ from the flowers.

(a) water  (b) sugar

(c) honey  (d) nectar

(iv) Litchi trees give flowers in the month of :

(a) October  (b) December

(c) February  (d) April

(v) How does Anita now go to college?

(a) By a cycle  (b) By a motorcycle

(c) By train  (d) Walking

**2. Fill in the blanks :**

(i) Anita khushwaha lives in \_\_\_\_\_.

(ii) Her parents did not like the \_\_\_\_\_ of girls going to school.

(iii) Honeybees are \_\_\_\_\_ to the \_\_\_\_\_ flowers.

(iv) Many times, the \_\_\_\_\_ would sting her.

(v) My mother prepares the \_\_\_\_\_ for the bees.

(vi) \_\_\_\_\_ work all day.

(vii) \_\_\_\_\_ are always busy looking for food and \_\_\_\_\_ it to the \_\_\_\_\_.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Anita was popular among the children she was teaching.
- (ii) In her childhood, Anita used to graze her cows.
- (iii) Anita studied only up to class VIII.
- (iv) At village meetings Anita talks about the importance of bee-keeping.
- (v) Anita stays in Muzzaffarnagar district of Uttar Pradesh.

**4. Match the pictures in Column A with their descriptions in Column B by drawing lines :**

**Column A**



**Column B**

- (a) Anita driving a motorcycle
- (b) Anita working on her beehive
- (c) Anita and her friends cycling to college
- (d) Anita talking at the village meeting
- (e) Anita teaching school children

5. Find out how much money do you spend in one month for various school related things :

Things	Money spent
Admission Fee	_____
Tuition Fee	_____
Annual Charges	_____
Development Charges	_____
Diary	_____
Magazine	_____
Late fee fine	_____
Travel to school and back	_____
Total	

6. Jumbled words :

- (i) AEPNRTS
- (ii) HLCOSO
- (iii) ENODUICTA
- (iv) HDCIELRN

7. Answer the following questions :

(i) When did Anita go to school for the first time?

---

---

(ii) Why do honey bees come to the flowers?

---

---

(iii) What did Anita learn in the bee keeping course?

---

---

(iv) Explain the role of Queen Ant and Soldier Ants.

---

---



# Omana's Journey

## Keep In Mind



- ▶▶ Omana and her family were travelling from Ahmedabad to Kerala.
- ▶▶ Omana and her best friend Radha were very excited.
- ▶▶ As we had reached the station we checked our names on the reservation chart.
- ▶▶ When the train came, there was so much confusion.
- ▶▶ We somehow managed to get in, found our seats and put our luggage under them.
- ▶▶ There are two college students who have the upper berths.
- ▶▶ When a train moves at very high speed, things outside seem to be running in the opposite direction.
- ▶▶ Sunil and Ann whom Omana made friends were going to Kozhikoda to their grand mother's house.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Omana passed her time on the train by :

- |                             |                          |                               |                          |
|-----------------------------|--------------------------|-------------------------------|--------------------------|
| (a) writing her diary       | <input type="checkbox"/> | (b) looking out of the window | <input type="checkbox"/> |
| (c) eating meals and snacks | <input type="checkbox"/> | (d) All of these              | <input type="checkbox"/> |

(ii) Radha's fall meant that she could not move her right leg for :

- |               |                          |                 |                          |
|---------------|--------------------------|-----------------|--------------------------|
| (a) six days  | <input type="checkbox"/> | (b) six months  | <input type="checkbox"/> |
| (c) six weeks | <input type="checkbox"/> | (d) seven weeks | <input type="checkbox"/> |

(iii) Omana's train had started from :

- |                |                          |                |                          |
|----------------|--------------------------|----------------|--------------------------|
| (a) Kozhikode  | <input type="checkbox"/> | (b) Valsad     | <input type="checkbox"/> |
| (c) Gandhidham | <input type="checkbox"/> | (d) Trivandrum | <input type="checkbox"/> |

(iv) At Valsad, Omana's family bought \_\_\_\_\_ to eat.

- |                 |                          |                         |                          |
|-----------------|--------------------------|-------------------------|--------------------------|
| (a) lemon rice  | <input type="checkbox"/> | (b) dhokla with chutney | <input type="checkbox"/> |
| (c) batata vada | <input type="checkbox"/> | (d) bananas and chikoos | <input type="checkbox"/> |

(v) Radha did not go with Omana on the journey because :

- (a) Radha's Amma was ill  (b) Radha's leg was fractured   
(c) Omana did not want her to go  (d) None of these

**2. Fill in the blanks :**

- (i) They checked their names on the \_\_\_\_\_ chart.  
(ii) When the train came, there was so much \_\_\_\_\_.  
(iii) The ticket \_\_\_\_\_ came and checked our \_\_\_\_\_.  
(iv) Amma has \_\_\_\_\_ the tiffin box.  
(v) \_\_\_\_\_ and \_\_\_\_\_ were best friends.

**3. Write 'T' for True and 'F' for False statements :**

- (i) The train reached Valsad late in the night.  
(ii) Sunil and Ann were also going to Kerala.   
(iii) Omana's Amma and Appa had not got the middle berths in the compartment.   
(iv) The fields outside the window of the train were green with lots of trees.   
(v) Omana's family checked their names on the reservation chart.

**4. Identify these pictures and name them :**



\_\_\_\_\_



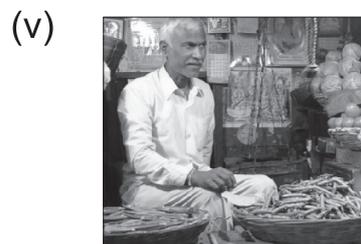
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# From The Window

## Keep In Mind



- ▶▶ The train reached Madgaon, in the state of Goa.
- ▶▶ It is green everywhere-fields with red soil, crops and hills covered with trees.
- ▶▶ The train passed a 'level crossing.'
- ▶▶ There are busses full of people, cars, trucks, auto-rickshaws, cycles, motor-cycles, scooters and even Tongas and bullock-carts with people and goods in them.
- ▶▶ The train was crossing a very big river.
- ▶▶ The river down below was full of water and had some boats.
- ▶▶ Side by side with the train bridge, there was a bridge for buses and cars.
- ▶▶ As the train entered the tunnel, it became very dark inside the train.
- ▶▶ The route from Goa to Kerala has a total of 2000 bridges and 92 tunnels.
- ▶▶ Sunil's family is getting off at Kozhikoda.
- ▶▶ As they crossed different states, towns and villages, they noticed the change in the kind of clothes people were wearing.
- ▶▶ Omana and her family got off at Kottayam after a long journey of two days.
- ▶▶ They had a lot of fun during journey.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) While the train was moving, it suddenly became dark because :

(a) the lights went off

(b) the train was crossing a river

(c) the sun went behind a cloud

(d) the train passed through a tunnel

(ii) Madgaon is in which state?

(a) Gujarat

(b) Maharashtra

(c) Kerala

(d) Goa

- (iii) Which of the following vehicles run on diesel or petrol?
- |           |                          |                  |                          |
|-----------|--------------------------|------------------|--------------------------|
| (a) Cars  | <input type="checkbox"/> | (b) Trucks       | <input type="checkbox"/> |
| (c) Buses | <input type="checkbox"/> | (d) All of these | <input type="checkbox"/> |
- (iv) During lunch Omana ate :
- |                           |                          |                            |                          |
|---------------------------|--------------------------|----------------------------|--------------------------|
| (a) bananas and idli-vada | <input type="checkbox"/> | (b) tea and idli-vada      | <input type="checkbox"/> |
| (c) coffee and dosa       | <input type="checkbox"/> | (d) lemon rice and chikoos | <input type="checkbox"/> |
- (v) At the end of the train journey, Omana's family will go to :
- |                       |                          |                       |                          |
|-----------------------|--------------------------|-----------------------|--------------------------|
| (a) Kozhikode         | <input type="checkbox"/> | (b) Kottayam          | <input type="checkbox"/> |
| (c) Valiyamma's house | <input type="checkbox"/> | (d) Ammumma's village | <input type="checkbox"/> |

**2. Fill in the blanks with one word only :**

- (i) On the journey from Goa to Kerala, the train passes over 2000 \_\_\_\_\_ and through 92 \_\_\_\_\_.
- (ii) Some people were going \_\_\_\_\_ the bars of the level \_\_\_\_\_.
- (iii) The sound of the train's movement changed when they crossed a \_\_\_\_\_ on a \_\_\_\_\_.
- (iv) On reaching Kottayam, Omana would have spent \_\_\_\_\_ days on the train.
- (v) Omana \_\_\_\_\_ on the \_\_\_\_\_ berth to \_\_\_\_\_ comics.

**3. Write 'T' for True and 'F' for False statements :**

- |   |                          |
|---|--------------------------|
| (i) To cross the river, cars and the train used separate bridges.     | <input type="checkbox"/> |
| (ii) Some tunnels go completely through mountains.                    | <input type="checkbox"/> |
| (iii) People in Udipi wear the same types of clothes as in Rajasthan. | <input type="checkbox"/> |
| (iv) The fields in Goa are brown and dry.                             | <input type="checkbox"/> |
| (v) There was much smoke and noise at the level crossing.             | <input type="checkbox"/> |

**4. Write the capitals and languages of these states :**

State	Capital	Language
Assam	_____	_____

Bihar	_____	_____
Gujarat	_____	_____
Manipur	_____	_____
Tripura	_____	_____
West Bengal	_____	_____
Sikkim	_____	_____
Kerala	_____	_____
Haryana	_____	_____

**5. Answer the following questions :**

(i) Write five lines about your mother tongue.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(ii) Any four languages spoken in India.

\_\_\_\_\_

\_\_\_\_\_

(iii) What are the major languages in India?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(iv) Any three dresses for women in India.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Reaching Grandmother's House

## Keep In Mind



- ▶▶ After our long train journey we reached Kottayam in the night.
- ▶▶ From Kottayam, they were joined by Vali Yamma's family to grand-mother's place.
- ▶▶ We were ten people, and had a lot of luggage too.
- ▶▶ The bus got very crowded. People were sharing the seats. We also had to share our seats.
- ▶▶ Finally, they took a ferry to grand-mother's village.
- ▶▶ There were rows of coconut trees on the banks of river.
- ▶▶ As we moved swiftly, I could see people, fishing, washing, bathing along the banks and working.
- ▶▶ A railway time-table gives details about the route of every train and the stations along the route.
- ▶▶ We can buy a railway time-table from a railway station.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Ammumma lived :

- |                                |                          |                  |                          |
|--------------------------------|--------------------------|------------------|--------------------------|
| (a) close to Valiyamma's house | <input type="checkbox"/> | (b) at Kottayam  | <input type="checkbox"/> |
| (c) near a railway station     | <input type="checkbox"/> | (d) on an island | <input type="checkbox"/> |

(ii) The bus dropped Omana's family at the side of :

- |              |                          |                       |                          |
|--------------|--------------------------|-----------------------|--------------------------|
| (a) the road | <input type="checkbox"/> | (b) a river           | <input type="checkbox"/> |
| (c) a lake   | <input type="checkbox"/> | (d) Ammumma's village | <input type="checkbox"/> |

(iii) A railway time table gives information about :

- |  |                          |
|--|--------------------------|
| (a) the route of the trains                        | <input type="checkbox"/> |
| (b) the arrival and departure time at each station | <input type="checkbox"/> |
| (c) the stations along the route                   | <input type="checkbox"/> |
| (d) All of these                                   | <input type="checkbox"/> |

(iv) Omana's family reached Ammuma's place on :

- (a) 16 May  (b) 17 May   
(c) 18 May  (d) 20 May

(v) Which of the following methods of transport was not used by Omana for reaching Ammumma's place?

- (a) Cycle  (b) Boat   
(c) Aeroplane  (d) Train

**2. Fill in the blanks with one word each :**

- (i) Omana's family reached her Ammumma's place in the \_\_\_\_\_.
- (ii) Omana's \_\_\_\_\_ bought tickets for them on the bus.
- (iii) Standing by the railing of the boat, Omana saw the \_\_\_\_\_ of the water when the boat moved.
- (iv) \_\_\_\_\_ family also went with Omana's family to Ammumma's place.
- (v) Omana's legs were stiff at the end of the bus journey because the journey was \_\_\_\_\_.

**3. Write 'Yes' or 'No' :**

- (i) After a long journey we reached Kottayam in the morning.
- (ii) We were eight people and had some of luggage too.
- (iii) We also had to share our seats.
- (iv) There are rows of palm trees on the banks of river.
- (v) A railway time table gives details about the train route.

**4. Collect some tickets and paste in the given boxes :**



Bus ticket



Railway ticket



Platform ticket



Circus ticket



Cinema ticket



Park ticket



Stadium ticket



Food stall ticket

5. Match the pictures in Column A with their descriptions in Column B by drawing lines :

Column A

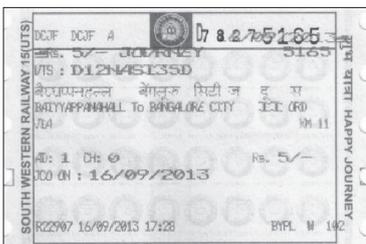
T.No. 12284 H. Nizamuddin - Ernakulam Duronto Weekly Express Non-Monsoon timings		Station	T.No. 12283 Ernakulam- H. Nizamuddin Duronto Weekly Express Non-Monsoon timings	
(a)	(b)		(c)	(d)
21.30	(a)	H. Nizamuddin	(a)	15.40
03.00/03.10	(b)	Kota	(b)	13.00/13.05
07.05/07.10	(c)	Ratn	(c)	05.10/05.15
10.57/11.15	(d)	Vadotaka	(d)	05.20/05.40
17.55/18.00	(a)	Parvat	(a)	22.15/22.20
23.00/23.05	(b)	Rainagiri	(b)	16.50/16.55
02.15/02.25	(c)	Rainagiri	(c)	11.55/12.05
09.00/09.10	(d)	Mangalore Jn	(d)	08.25/08.35
11.30/11.35	(a)	Kozhikode	(a)	02.50/02.55
15.30	(b)	Ernakulam Jn	(b)	21.30

(i)

(a) Going to Valiyamma's house

(ii)

(b) Train ticket



(iii)

(c) On the ferry



(iv)

(d) Railway Time Table



6. Mark on the map of India :

- Two international airports
- The major seaports.
- Two major railway stations.
- Two navigable rivers.



7. Name the following :

(i) Any two means of transport.

\_\_\_\_\_

\_\_\_\_\_

(ii) Any two types of road.

\_\_\_\_\_

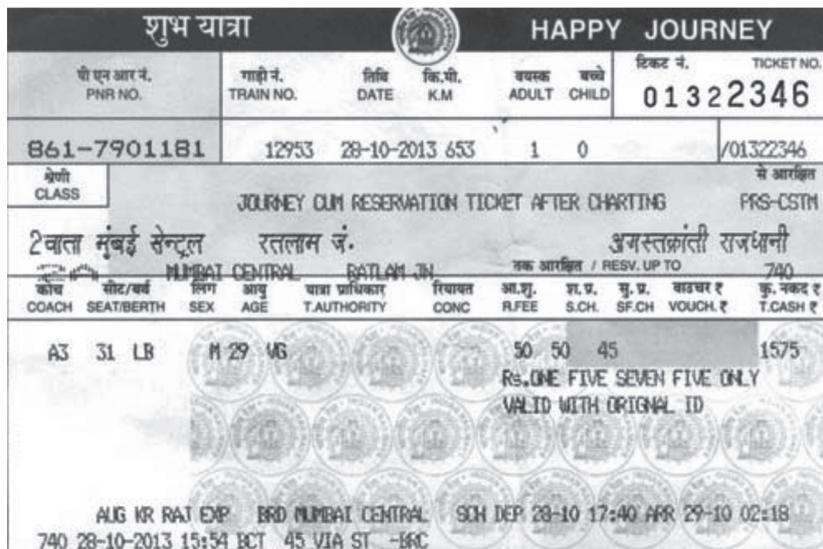
\_\_\_\_\_

(iii) Any two trains.

\_\_\_\_\_

\_\_\_\_\_

8. On the picture of the railway ticket given below, mark by arrows where the following information is given :



- The stations from where the journey starts and ends.
- The type of compartment by which the passengers will be travelling.
- The numbers of the berths which the passengers should occupy.
- The total cost of the journey.
- The distance to be travelled in kilometres.

**9. Answer the following questions :**

(i) How was Omana's Journey?

---

---

(ii) What did Omana observe during the ferry ride?

---

---

(iii) When and how did they reach grand-mother's village?

---

---

(iv) How can railway time-table be useful to us?

---

---

(v) Name the different kinds of transport that you used during the journey.

---

---

**10. Given below are some events mentioned by Omana in her diary. Put them in the correct sequence by numbering them from 1 to 8.**

<b>Events</b>	<b>Number in Sequence</b>
(i) It was time for us to get off.	_____
(ii) The bus had dropped us by the water side.	_____
(iii) I had just fallen asleep when Amma work me up again.	_____
(iv) As it went along, the bus got very crowded.	_____
(v) Everyone had to pay the fare before getting on.	_____
(vi) There is the ferry, Amma said.	_____
(vii) We reached Kottayam in the night.	_____
(viii) We also had to share our seats.	_____



# Changing Families

## Keep In Mind



- ▶ There is great excitement in Nimmi's family. She has a new baby sister.
- ▶ There were many change in the daily work of Nimmi's father, grandmother and uncle with the arrival of the baby.
- ▶ Sometime a family member has to move to a new place because of work.
- ▶ There is great joy in Nazli's home today. Her elder cousin brother is getting married.
- ▶ Families got together for important occasions like wedding, birthday celebrations etc.
- ▶ A family tree shows the different members of a family.
- ▶ There are many girls who get married before they are 18 years old. Many of them have to even leave school.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct options :

(i) Tsering's father is going to work in another city because of his :

- |                      |                          |                         |                          |
|----------------------|--------------------------|-------------------------|--------------------------|
| (a) transfer         | <input type="checkbox"/> | (b) promotion           | <input type="checkbox"/> |
| (c) Both (a) and (b) | <input type="checkbox"/> | (d) Neither (a) nor (b) | <input type="checkbox"/> |

(ii) Nimmi has now got a :

- |                 |                          |                  |                          |
|-----------------|--------------------------|------------------|--------------------------|
| (a) baby sister | <input type="checkbox"/> | (b) baby brother | <input type="checkbox"/> |
| (c) new toy     | <input type="checkbox"/> | (d) new mother   | <input type="checkbox"/> |

(iii) The number of people in Nimmi's family are now :

- |          |                          |           |                          |
|----------|--------------------------|-----------|--------------------------|
| (a) four | <input type="checkbox"/> | (b) five  | <input type="checkbox"/> |
| (c) six  | <input type="checkbox"/> | (d) seven | <input type="checkbox"/> |

(iv) \_\_\_\_\_ father has been promoted.

- |             |                          |                  |                          |
|-------------|--------------------------|------------------|--------------------------|
| (a) Nimmi's | <input type="checkbox"/> | (b) Tsering's    | <input type="checkbox"/> |
| (c) Nazli's | <input type="checkbox"/> | (d) All of these | <input type="checkbox"/> |

(v) Nazli's \_\_\_\_\_ is getting married.

(a) younger brother

(b) father's younger brother

(c) uncle

(d) elder cousin brother

**2. Write 'T' for True and 'F' for False statements :**

(i) Nazli is sad that her cousin brother is getting married and going away.

(ii) Tsering and his mother are going with his father to the new city.

(iii) Nimmi's baby sister was born at hospital.

(iv) Tsering's mother and sister packed the luggage carefully.

(v) Nimmi's aunt is blind.

**3. Match the persons in Column A with what is happening to them (Activities) in Column B :**

**Column A**

(i) Nimmi

(ii) Nazli

(iii) Tsering

(iv) Nimmi's mother

(v) Tsering's father

(vi) Nazli's elder cousin brother

**Column B**

(a) gets transferred

(b) is very excited

(c) gets married

(d) becomes a mother again

(e) will have to attend another school

(f) is happy to attend a marriage in the family

**4. In Nimmi's family tree shown below, only Nimmi's name is filled in. Fill in the numbered boxes with the names given on the side if Nimmi's uncle is her father's brother and her grandmother is her father's mother.**

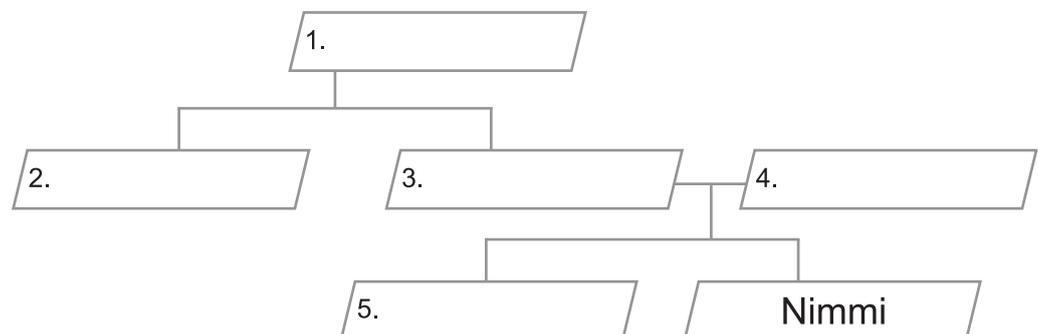
Nimmi's baby sister

Nimmi's mother

Grandmother

Nimmi's uncle

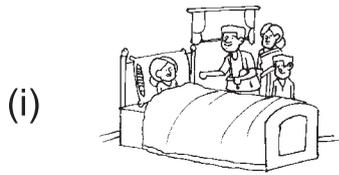
Nimmi's father



5. Match the pictures in Column A with their descriptions in Column B by drawing lines.

**Column A**

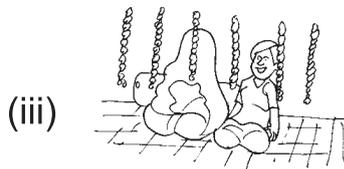
**Column B**



(a) Nazli with the bride



(b) Tsering's father telling family about his transfer



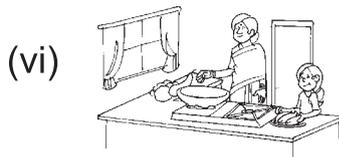
(c) Nimmi's family in the hospital



(d) Nimmi's mother returns home from hospital



(e) Tsering's family packing their luggage



(f) Nazli's family eating food.

6. Fill in the table on celebration of important days/festivals by ticking the correct boxes (only one box in each row is to be ticked) :

Name of Days/ Festivals	Normally celebrated at home with the family and friends	Normally celebrated in school with teachers and classmates	May be celebrated at both places
Holi			
New Year's Day			
Republic Day			
Eid			
Teacher's Day			

Gandhi Jayanti			
Easter			
Independence Day			
Diwali			
Guru Nanak's birthday			
Christmas			

**7. Describe about these families changed :**

(i) Nimmi's family :

---



---



---

(ii) Tsering's family :

---



---



---

(iii) Nazli's family :

---



---



---

**8. How many members you have in your family? Give their names with relation :**

Name	Relation
<hr/>	<hr/>



# Hu Tu Tu, Hu Tu Tu

## Keep In Mind

- ▶▶ Every game is played according to some rules.
- ▶▶ We make rules in our lives the way we do in games, so that things can be done in a proper manner.
- ▶▶ Kabaddi is a rough game. It is lots of fun, and lots of exercise.
- ▶▶ You need to use both your body and mind in this game.
- ▶▶ Next time when you play kabaddi, focus your attention on your legs, arms and eyes.
- ▶▶ Karnam Malleshwari is a famous weight lifter. She belongs to Andhra Pradesh.
- ▶▶ Jwala, Leela and Heera are three sisters who played Kabaddi.
- ▶▶ They formed a Kabaddi club, which is active even today.
- ▶▶ Leela and Heera still get very excited when they talk about their matches.
- ▶▶ The sisters had to face many difficulties because of Kabaddi but that did not reduce their fun.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct options :

(i) In Kho-Kho, what happens when someone touches you?

(a) no points are counted

(b) The game ends

(c) You remain in the game

(d) You get 'out'

(ii) A Kabaddi team has \_\_\_\_\_ players.

(a) five

(b) six

(c) seven

(d) nine

(iii) Karnam Malleshwari lives in :

(a) Andhra Pradesh

(b) Mumbai

(c) Delhi

(d) Kolkata

(iv) Jwala, Leela and Herra have been :

(a) kabaddi coaches

(b) kho-kho coaches

(c) kabaddi players

(d) cricket players

(v) All games have rules which every \_\_\_\_\_ should follow.

(a) referee

(b) spectator

(c) player

(d) All of these

**2. Fill in the blanks :**

(i) \_\_\_\_\_ played kabaddi during her childhood.

(ii) \_\_\_\_\_ father works in the police.

(iii) \_\_\_\_\_ managed to touch the centre line.

(iv) \_\_\_\_\_ said that her team was not 'out'.

(v) \_\_\_\_\_ wishes that children play games, especially Kabaddi.

**3. Write 'T' for True and 'F' for False statements :**

(i) Rosy was in Shyamala's team.

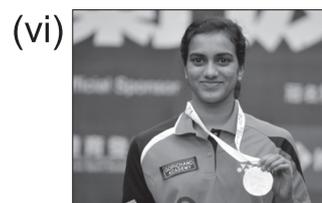
(ii) Five players got out when Shyamala touched the line.

(iii) You have to use both your mind and body while playing Kabaddi.

(iv) Jwala and Leela's parents did not allow them to play Kabaddi.

(v) Kranam Malleshwari started weight lifting from the age of nine.

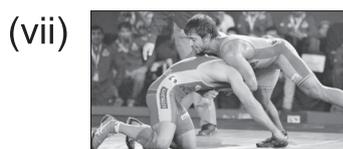
**4. Picture of some famous Indian sports women are given below. Find out and write their name, game in which they have made their name and one sentence about each of them :**



- |                   |            |
|-------------------|------------|
| (i) Name _____    | Game _____ |
| (ii) Name _____   | Game _____ |
| (iii) Name _____  | Game _____ |
| (iv) Name _____   | Game _____ |
| (v) Name _____    | Game _____ |
| (vi) Name _____   | Game _____ |
| (vii) Name _____  | Game _____ |
| (viii) Name _____ | Game _____ |

5. Some pictures of sports or games being played are given in Column A. Find out and match them with the names of the sports or games in Column B by drawing lines :

**Column A**



**Column B**

- (a) Kho-Kho
- (b) Mallakhamb
- (c) Boat Race (Kerala)
- (d) Gilli-danda
- (e) Kabaddi
- (f) Wrestling
- (g) Judo

**6. Answer the following questions :**

(i) Give the rules of Hu Tu Tu, Hu Tu Tu :

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(ii) Why did Shyamala and her friends have an argument?

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(iii) Some games and sports like Kho-Kho and Kabaddi require players to touch other players. Other games do not require or allow a player to touch other players. Name at least three such outdoor games which are played even by children of your age.

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(iv) What is Kabaddi? Why is it necessary to have rules in games?

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# The Valley of Flowers

## Keep In Mind



- ▶▶ Among the hills of Uttaranchal there is a place where there are flowers everywhere.
- ▶▶ This place is called the “Valley of flowers.”
- ▶▶ There are wide areas carpeted with the brightest yellow flowers.
- ▶▶ Madhubani is a very old form of folk art from Bihar.
- ▶▶ Madhubani paintings are made out of paste of powdered red rice in which colour is mixed.
- ▶▶ During festivals and happy occasions, the walls of the houses and their courtyards are painted with such pictures.
- ▶▶ The paintings show human beings, animals, trees, flowers, birds, fish and many other animals.
- ▶▶ Indigo, turmeric, colours from flowers and trees, etc. are used to make Madhubani paintings.
- ▶▶ Some flowers can be recognized by their scent.
- ▶▶ Flowers can be of different shapes and colours.
- ▶▶ You must have seen buds on the plants. Buds bloom and become flowers.
- ▶▶ Many flowers are cooked as vegetables.
- ▶▶ In Uttar Pradesh, Firoza and Nilima enjoy eating a vegetable made of Kachnar flowers.
- ▶▶ In Kerala, Yamini wants her mother to cook her a vegetable made of banana flowers.
- ▶▶ Mamta and Omar who are from Maharashtra love Pakoras made of sahan flowers.
- ▶▶ Flowers are used to make many medicines.
- ▶▶ Rose water is used in medicine, sweets and lassi.
- ▶▶ Colours are made from many flowers like marigold and zenia.
- ▶▶ These colours can also be used to dye cloth.
- ▶▶ The Kannauj district in Uttar Pardesh is famous for Itr.
- ▶▶ Flowers are grown in many places.
- ▶▶ Some flowers are used in different forms. Rose and marigold are used in garland and as loose petals too.

**1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :**

(i) Madhubani is :

(a) a place famous for its paintings

(b) a place famous for preparing perfumes

(c) a place famous for its perfumes

(d) None of these

(ii) In UP, vegetables for eating are made out of \_\_\_\_\_ flowers.

(a) sahjan

(b) kachnar

(c) banana

(d) rose

(iii) \_\_\_\_\_ is prepared from flowers.

(a) ltr

(b) Rose water

(c) Kewra water

(d) All of these

(iv) In the Valley of Flowers, the flowers bloom :

(a) all round the year

(b) only in summer

(c) for a few weeks in the year

(d) in spring

(v) Plucking a flower means :

(a) picking it up from the ground

(b) breaking it from a plant

(c) removing it from a bouquet

(d) All of these

**2. Fill in the blanks :**

(i) We can see flowers growing on \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

(ii) Some flowers bloom only in the \_\_\_\_\_ and close at \_\_\_\_\_.

(iii) In Kerala, people eat vegetables made from \_\_\_\_\_ flowers.

(iv) A design of flowers made on clothes is called a \_\_\_\_\_ design.

(v) \_\_\_\_\_ district in UP is famous for ltr.

(vi) Songs are sung on \_\_\_\_\_ during weddings and festivals.

**3. Write 'Yes' or 'No' :**

- (i) Colour made from the marigold flower can be used to dye cloth.
- (ii) Paintings can not be made from paste of powdered rice.
- (iii) The Valley of Flowers is in the plains of Uttarakhand state.
- (iv) Flowers grow from fruits also.
- (v) Flowers are used for making furniture.


**4. Name them :**

- (i) Our national flower \_\_\_\_\_.
- (ii) A flower that grows in muddy water \_\_\_\_\_.
- (iii) A flower always faces the sun \_\_\_\_\_.
- (iv) A flower with thorns \_\_\_\_\_.
- (v) A flower of a plant that is eaten as a vegetable \_\_\_\_\_.
- (vi) A flower that is used for garland \_\_\_\_\_.

**5. These are some pictures of flowers. Write their names :**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**6. Do you have some flower plants. Write down their names, colour, shape and sizes :**

	Flower	Colour	Shape	Size
(i)				

(ii)			
(iii)			
(iv)			
(v)			
(vi)			

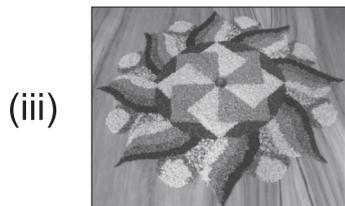
**7. Match the pictures by drawing lines :**



(a) Bouquet



(b) Rangoli



(c) Strand



(d) Garland



## Keep In Mind



- ▶▶ Deragazi Khan is a place in Pakistan.
- ▶▶ Chetandas and his family lived in Deragazi Khan before India was partitioned.
- ▶▶ At that time, there were a lot of problems all around us.
- ▶▶ Many people from India went to Pakistan just like we moved to India.
- ▶▶ For sometime we all stayed in a camp.
- ▶▶ They were given a plot in Sohna village.
- ▶▶ Sohna village is in Haryana.
- ▶▶ Baba made a frame by joining strips of wood and fixed it on the four walls.
- ▶▶ In those days unbaked bricks were also available in the market. People used to go out to the field for their toilet in those days.
- ▶▶ With the passage of time the kind of materials used to build a new house changed.
- ▶▶ I have seen so many changes, even in my own house. Houses of today are better equipped.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct options :

(i) When Chetandas was to get married, another room was made using walls of

:

- |                     |                          |                                 |                          |
|---------------------|--------------------------|---------------------------------|--------------------------|
| (a) iron and cement | <input type="checkbox"/> | (b) unbaked bricks              | <input type="checkbox"/> |
| (c) baked bricks    | <input type="checkbox"/> | (d) gunny bags covered with mud | <input type="checkbox"/> |

(ii) When Raju got married, the family used \_\_\_\_\_ for a roof.

- |                    |                          |                             |                          |
|--------------------|--------------------------|-----------------------------|--------------------------|
| (a) a lintel       | <input type="checkbox"/> | (b) marble chips and cement | <input type="checkbox"/> |
| (c) coloured tiles | <input type="checkbox"/> | (d) None of these           | <input type="checkbox"/> |

(iii) Suman and her husband stay where nowadays?

- |            |                          |           |                          |
|------------|--------------------------|-----------|--------------------------|
| (a) Palwal | <input type="checkbox"/> | (b) Sohna | <input type="checkbox"/> |
|            | <input type="checkbox"/> |           | <input type="checkbox"/> |

(c) Delhi

(d) Both (b) and (c)

(iv) What did Chetandas do when his father and mother making their first house in Sohna village?

(a) He gave the earth dug by Baba to Amma.

(b) He encouraged them

(c) He brought tea and snacks for them

(d) He looked after his baby sister

(v) Chetandas liked his house the best because :

(a) it was built by his Baba and Amma

(b) it was better then the other houses

(c) it was just like their earlier house

(d) all of these

**2. Fill in the blanks :**

(i) Deragazi Khan is a place in \_\_\_\_\_.

(ii) For some time we all \_\_\_\_\_ in a \_\_\_\_\_.

(iii) \_\_\_\_\_ and \_\_\_\_\_ worked hard to make the house.

(iv) At the time of Raju's marriage, they put \_\_\_\_\_ to take away the waste.

(v) The floor of the family's first house in Sohna was coated with a mixture of \_\_\_\_\_ to keep \_\_\_\_\_ away.

**3. Write 'Yes' or 'No' :**

(i) During the time of partition there were lot of problems.

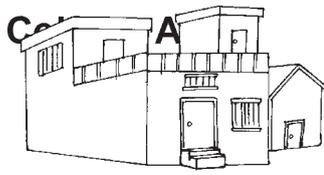
(ii) Baba made a frame by joining strips of wood and fixed it on the four walls.

(iii) In those days baked bricks were available.

(iv) Montu lives in a high-rise building in Delhi.

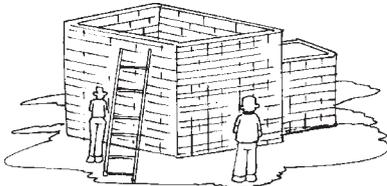
(v) Chetandas' job in Deragazi Khan was to teach children.

4. Match the pictures shown in Column A with their descriptions in Column B by drawing lines :



Column B

(i)



(a) Shifting from Deragazi Khan

(ii)



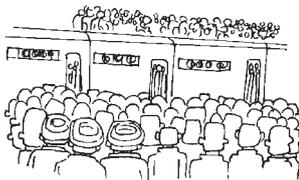
(b) Building their first house in Sohna

(iii)



(c) Workmen constructing a house

(iv)



(d) The new and old houses in Sohna

(v)

(e) High-rise buildings in Gurgaon

5. Different kinds of skilled persons are required for construction of a house or building. These persons are given in the table below. Find out what work they do and fill up the table :

Name of Person

Work that the person does

Plumber

\_\_\_\_\_

Electrician

\_\_\_\_\_

Architect

\_\_\_\_\_

Mason

\_\_\_\_\_

Bricklayer

\_\_\_\_\_

Painter

\_\_\_\_\_

Carpenter \_\_\_\_\_

6. Give reasons why Chetandas and his family had to move from Deragazi Khan to a camp near Delhi.

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7. Give reason. Amma coated the floor with a mixture of cow dung and mud. What did she say?

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8. Chetandas made changes in his house whenever there was a change in his family. In the table give below, fill in the columns regarding the changes made and material used.

Change in family condition	Change in house	Change in kitchen	New material used	Change in toilet
Building house in Sohna village				
Shifting from Deragazi Khan				
When Chetandas got married				
Raju renovated the house				
His son Raju got married				



### Keep In Mind



- ▶▶ At some places, there are many fish in the river, at other places there are only a few and at some places there are dead fish.
- ▶▶ India has been gifted by many rivers.
- ▶▶ A river starts its journey from the mountains to plains.
- ▶▶ The colour of the river changes as it flows downward to the plains.
- ▶▶ The people used the river water for many different things such as washing clothes, bathing animals and clearing utensils.
- ▶▶ Many of these activities made the water dirty.
- ▶▶ Water in ponds and lakes can also become dirty due to similar reasons.
- ▶▶ It is important that we clean water before drinking it.
- ▶▶ One of the best way to do this is to boil the water.

#### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

- (i) The colour of river water is \_\_\_\_\_ when it comes down from the mountains.
- |            |                          |                   |                          |
|------------|--------------------------|-------------------|--------------------------|
| (a) green  | <input type="checkbox"/> | (b) reddish-brown | <input type="checkbox"/> |
| (c) yellow | <input type="checkbox"/> | (d) blue          | <input type="checkbox"/> |
- (ii) The water in a river \_\_\_\_\_ during the rainy season.
- |                        |                          |                         |                          |
|------------------------|--------------------------|-------------------------|--------------------------|
| (a) becomes more dirty | <input type="checkbox"/> | (b) increases           | <input type="checkbox"/> |
| (c) Both (a) and (b)   | <input type="checkbox"/> | (d) Neither (a) nor (b) | <input type="checkbox"/> |
- (iii) River water will not become dirty if you :
- |                         |                          |                        |                          |
|-------------------------|--------------------------|------------------------|--------------------------|
| (a) bathe in it         | <input type="checkbox"/> | (b) drink it           | <input type="checkbox"/> |
| (c) empty waste into it | <input type="checkbox"/> | (d) wash clothes in it | <input type="checkbox"/> |

(iv) The colour of water will change if we try to dissolve \_\_\_\_\_ in it.

(a) mustard oil

(b) sugar

(c) salt

(d) cooking soda

(v) \_\_\_\_\_ are sources of drinking water.

(a) Mountains and hills

(b) Cities and villages

(c) Rivers and lakes

(d) Oceans and seas

**2. Fill in the blanks :**

(i) If oil leaks from a ship on the river, it may \_\_\_\_\_ the fish in the river.

(ii) Even if the water appears \_\_\_\_\_, it may not be alright to drink.

(iii) If many dead fishes are found on the banks of a river, it means that the river water is \_\_\_\_\_.

(iv) If we try to dissolve haldi in water, the water changes colour to \_\_\_\_\_.

(v) Wheat flour \_\_\_\_\_ in water.

**3. Write 'T' for True and 'F' for False statements :**

(i) We can not drink sea water without harming our health.

(ii) If was see fish swimming in a river, it means that the water is clean.

(iii) We should wash our clothes in the river.

(iv) One of the best ways to clean water is by boiling it.

(v) Water changes colour after it passes a city because some water is removed for use by people living in the city.

**4. Match the items in Column A with information about them in Column B by drawing arrows :**

**Column A**

(i) Sand

(ii) Washing clothes

(iii) River water

(iv) Boiling water

(v) Milk

**Column B**

(a) has many fish if it is clean

(b) dissolves in water

(c) pollutes the water used

(d) does not dissolve in water

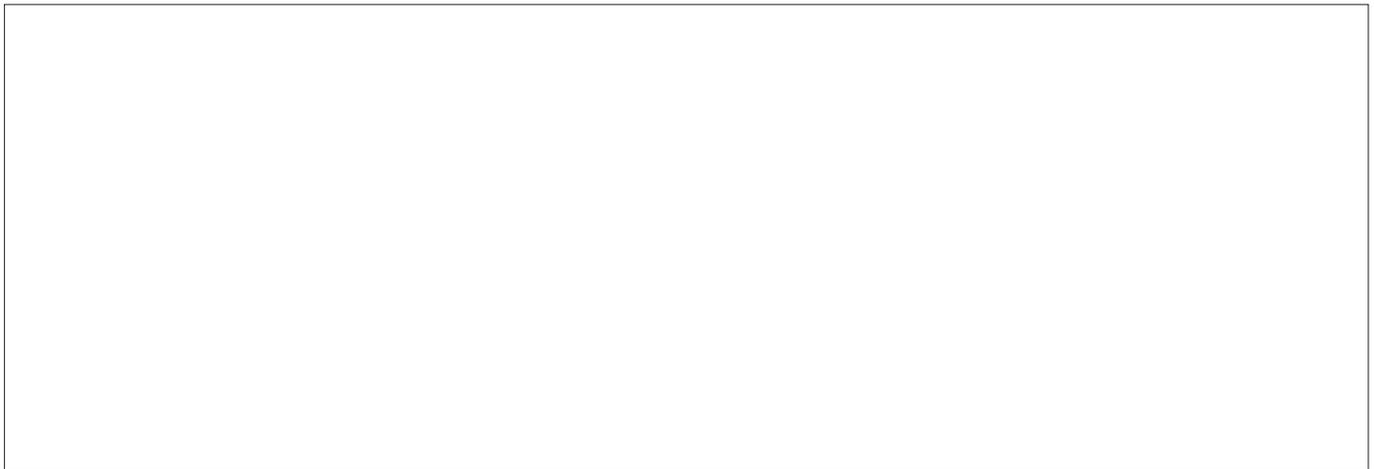
(e) makes it drinkable

5. Some activities are given below in jumbled form. Write the correct name of the activity against each and write one sentence about what effect it has :

- (i) AAILMN ABGHINT \_\_\_\_\_
- (ii) LIO AEKL \_\_\_\_\_
- (iii) AINWHGS COTLESH \_\_\_\_\_
- (iv) EOKMS \_\_\_\_\_
- (v) AMN ABGHITN \_\_\_\_\_

6. Testing Time :

Draw a picture showing any two ways of cleaning the water :



7. Write the names of Indian rivers on the given map : Brahmputra, Godavari, Sutlej, Beas, Damodar, Gangotri, Ganga, Yamuna.



8. Complete these words given in the chapter by filling letters in the blank spaces using the letters A to Z not more than once in each word.

- (i) S \_ E \_ B \_ T                      (ii) C \_ O \_ I N \_                      (iii) B \_ T \_ I N \_

9. Name the following :

- (i) Any two water bodies.

\_\_\_\_\_

- (ii) Any two purposes for which water is needed.

\_\_\_\_\_  
\_\_\_\_\_

- (iii) Any two rivers of India.

\_\_\_\_\_

- (iv) Any ways in which water can be saved from being wasted.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Answer the following questions :

- (i) Name three methods of water purification.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (ii) How is water pollution caused?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Keep In Mind

- ▶▶ Basva lived in Belvanika village in Karnataka.
- ▶▶ July is the ideal time to sow onion crop.
- ▶▶ Khunti (an iron rod) is used to dig the soil in the field, and loosen it.
- ▶▶ This year also my father will sow onion seeds in the field.
- ▶▶ Onion seeds are sprinkled on when bullock pulls the kurige or plough.
- ▶▶ It is necessary drop the right amount of seeds at a regular distance.
- ▶▶ It is now twenty days since the seeds were sown.
- ▶▶ Weeds are plants that grow in fields and gardens, without being planted.
- ▶▶ Weeds need to be removed lest they should take up all the water and fertilizers meant for the onion plant.
- ▶▶ The leaves have started turning yellow and drying up. This means that the onions are ready to be taken out.
- ▶▶ If we are late, the onions will rot in the ground itself and all our hard work will be wasted.
- ▶▶ A sharp tool called illige is used to cut the dried leaves from the top of the onions.
- ▶▶ Appa and uncle fill the sacks with onions. Appa will take them in a truck to sell in the big market.

#### 1. Multiple Choice Questions. Tick (✓) the correct option :

(i) The onions are ready to be removed from the soil when :

(a) the leaves start turning green

(b) the onion becomes red in colour

(c) the leaves dry up

(d) the onion becomes visible above the soil

- (ii) We have to be careful while using the illige because :
- (a) it is delicate  (b) it can make you ill   
 (c) its blade is very sharp  (d) None of these
- (iii) The onion seeds were sown in the month of :
- (a) June  (b) July   
 (c) August  (d) December
- (iv) The khunti is used for :
- (a) planting the soil   
 (b) digging and loosening the soil   
 (c) taking out the onions   
 (d) watering the crop
- (v) The onions took \_\_\_\_\_ to start sprouting after the seeds were sown.
- (a) 10 days  (b) 6 weeks   
 (c) 3 months  (d) 20 days

**2. Fill in the blanks :**

- (i) Basva lived in \_\_\_\_\_ village in \_\_\_\_\_.
- (ii) \_\_\_\_\_ is used to dig the soil in the field.
- (iii) The \_\_\_\_\_ will pull the \_\_\_\_\_.
- (iv) Appa planted \_\_\_\_\_ in the field.
- (v) The \_\_\_\_\_ is an iron rod used to dig the soil before planting seeds.

**3. Write 'Yes' or 'No' :**

- (i) June is the ideal time to sow onion crop.
- (ii) It is important to drop the right amount of seeds.
- (iii) Weeds are grown in towns and cities.
- (iv) The kurige is a tool used to extract ripe onions from the soil.
- (v) Appa takes the harvested onions to the market on a handcart.

4. Match the picture in Column A with their descriptions in Column B by drawing lines :

**Column A**

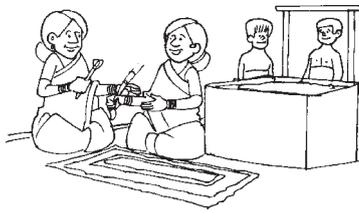
**Column B**

(i)



(a) Planting the seeds

(ii)



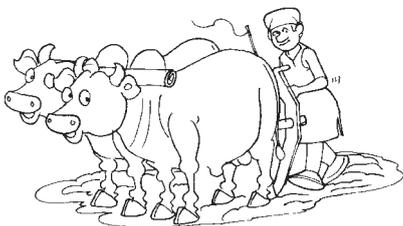
(b) Plants are sprouting

(iii)



(c) Removing the weeds

(iv)



(d) Digging the soil

5. Answer the following questions :

(i) What are weeds? Are they harmful?

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(ii) When does one know that the onion is ready to be pulled out?

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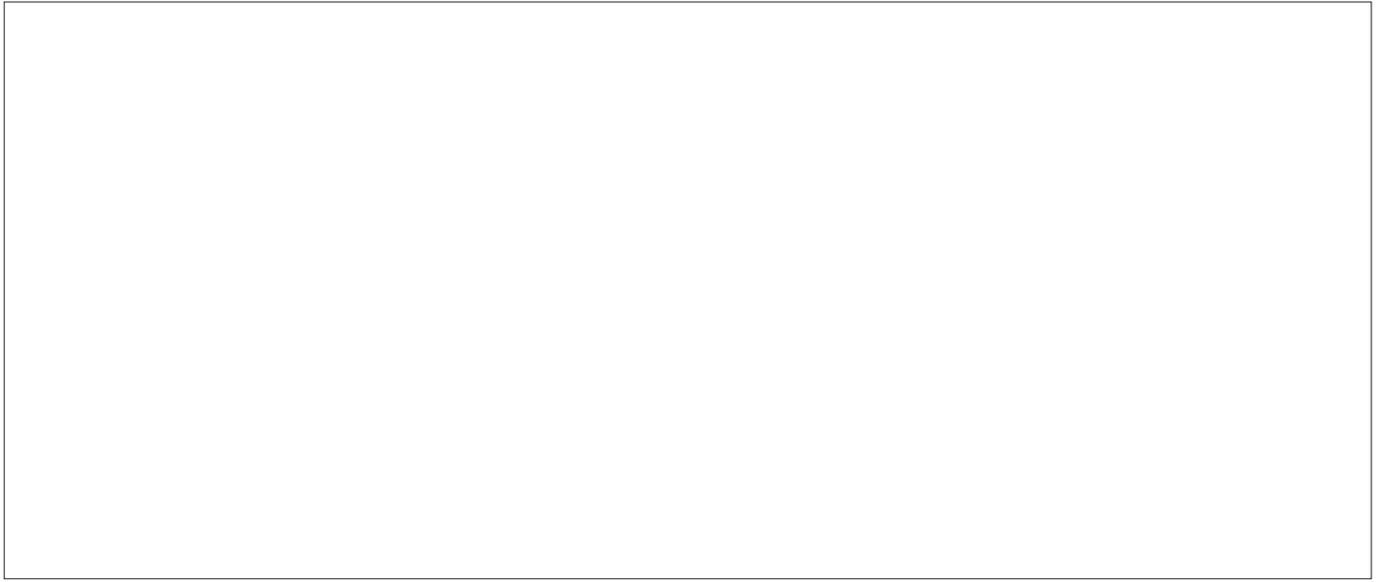
(iii) What kind of vehicles are used to carry fruits and vegetables?

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6. Many steps are needed to grow crops. Paste or draw pictures in the correct order :



7. Answer the following Questions :

(i) How does Appa get the field ready to sow the onion seeds?

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(ii) What kind of crops are grown in your area?

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(iii) Who helps Appa in the process of growing onions?

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# From Market to Home

## Keep In Mind



- ▶▶ Vaishali's father is a vegetable seller.
- ▶▶ His work begins early in the morning.
- ▶▶ This is to prepare for bringing the fresh vegetables from the mandi.
- ▶▶ The day starts with sorting out the previous day's vegetables.
- ▶▶ At the time our house looks more like a small vegetable market.
- ▶▶ Everybody helps in sorting the vegetables.
- ▶▶ They have to sort the vegetables fast, so as to reach the bazaar as early as possible.
- ▶▶ As the previous day's vegetables get sold, Bhaiya takes out fresh vegetables from the sacks and puts them in the cart.
- ▶▶ Water needs to be sprinkled on vegetables to prevent them from drying up.
- ▶▶ Everyone else sleeps around 11 or 11.30 at night.
- ▶▶ And at 3 'O' clock next morning – only four hours later – our family is up again. Another day has begun!

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) A fruit which spoils quickly and has a rough outside surface is :

(a) gourd

(b) orange

(c) pineapple

(d) None of these

(ii) Water should be sprinkled on the vegetables so that :

(a) they do not dry up

(b) they look good to customers

(c) they taste better

(d) All of these

(iii) \_\_\_\_\_ is a leafy vegetable.

(a) brinjal

(b) carrot

(c) banana

(d) spinach

(iv) The vegetable which spoils quickly and has a smooth surface is :

(a) potato

(b) tomato

(c) onion

(d) grape

(v) The vegetable seller's family has to sort the new vegetables quickly because :

(a) the children have to go to school early

(b) the vegetables should remain fresh

(c) they have to reach the bazaar early

(d) All of the above

## 2. Fill in the blanks :

(i) Their home looks like a small vegetables market when Babuji returns from the \_\_\_\_\_ with baskets and sacks full of fresh vegetables.

(ii) Vaishali has to reach her school by \_\_\_\_\_.

(iii) The family has their morning tea after taking out the previous day's unsold vegetables from the \_\_\_\_\_.

(iv) If Babuji is late in reaching the bazaar, then his \_\_\_\_\_ may buy their vegetables from elsewhere.

## 3. Write 'T' for True and 'F' for False statements :

(i) Chhotu and Vaishali help Amma in sprinkling water on yesterday's unsold vegetables.

(ii) Vaishali's father goes to the mandi in a bus.

(iii) Babuji leaves for the bazaar after 6 O' clock in the morning.

(iv) Vaishali gets up early, as she has to reach school on time.

(v) Babuji and Bhaiya sell all the vegetables that they take to the bazaar.

4. Match the properties/characteristics of vegetables in Column A with their names in Column B by drawing arrows :

**Column A**

**Column B**

(i) Vegetable with rough surface

(a) Brinjal

(ii) Fruit which spoils quickly

(b) Banana

(iii) Vegetable which spoils quickly

(c) Ginger

(iv) Vegetable which does not seeds

(d) Onion

(v) Vegetable which has seeds

(e) Tomato

(vi) Vegetable with smooth surface

(f) Lady Finger

5. Complete the table :

	Fruits	Colour	Length	Weight	Price
(i)					
(ii)					
(iii)					
(iv)					

(v)

6. Answer the following questions :

(i) How does Vaishali help her family members?

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(ii) Vegetable-sellers often sprinkle water on the vegetables. Why?

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(iii) Have you seen dried or spoilt vegetables? Where?

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(iv) Where do you get vegetables for your home?

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(v) Write names of three vegetables which do not have seeds.

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(vi) Write name of three vegetables which have seeds.

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## Keep In Mind



- ▶▶ The sparrows, doves and sunbird's have started working in pairs as they prepare to make their nests.
- ▶▶ In some of the nests, the eggs have been hatched.
- ▶▶ Parent birds feed their babies with different kinds of insects and other things.
- ▶▶ The Robin makes a soft and cozy nest using materials such a grass, delicate twigs, roots, wool, hair and cotton wool.
- ▶▶ A crow's nest is made of all kinds of things-even pieces of wire and wood.
- ▶▶ A Robin's baby beak is red from inside.
- ▶▶ Koel sings sweetly. It lays its eggs in a crow's nest.
- ▶▶ The crow hatches them along with its own eggs.
- ▶▶ Birds are so wonderfully different.
- ▶▶ The crow builds its nest high up on a tree.
- ▶▶ The sparrow and pigeons can be found in and around our own house. They make their nest anywhere-on top of a cupboard, behind a mirror, on a ledge.
- ▶▶ The barbet or coppersmith bird builds its nest in a hole in a tree trunk.
- ▶▶ The sunbirds's nest hangs from the branch of a small tree or a bush.
- ▶▶ A male weaver bird makes beautiful woven nests.
- ▶▶ Birds have a tough time raising their youngones.
- ▶▶ Birds have many enemies-humans and other animals too.
- ▶▶ Birds leave their nests once the eggs hatched and the chicks have grown.
- ▶▶ Different kinds of birds live a different places-some on trees, some near or on water, and some on land.
- ▶▶ Different kinds of birds have different feet and beaks, which help them in different activities.
- ▶▶ Different animals have different teeth according to their food.
- ▶▶ Cows have short front teeth for shipping grass.
- ▶▶ Cats have sharp teeth for tearing and cutting meat.
- ▶▶ Snakes have sharp curved teeth. Snakes always swallow their food whole.

**1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :**

- (i) Which of the following have legs to walk and wings to fly?
- |             |                          |                   |                          |
|-------------|--------------------------|-------------------|--------------------------|
| (a) Insects | <input type="checkbox"/> | (b) Fishes        | <input type="checkbox"/> |
| (c) Snakes  | <input type="checkbox"/> | (d) None of these | <input type="checkbox"/> |
- (ii) The sunbird makes a nest which :
- |                                      |                          |                              |                          |
|--------------------------------------|--------------------------|------------------------------|--------------------------|
| (a) is inside a hole in a tree trunk | <input type="checkbox"/> | (b) is inside a building     | <input type="checkbox"/> |
| (c) hangs from a bush                | <input type="checkbox"/> | (d) is made of wire and wood | <input type="checkbox"/> |
- (iii) \_\_\_\_\_ steal bird eggs to eat them.
- |                      |                          |                         |                          |
|----------------------|--------------------------|-------------------------|--------------------------|
| (a) cows             | <input type="checkbox"/> | (b) Aquirrels           | <input type="checkbox"/> |
| (c) both (a) and (b) | <input type="checkbox"/> | (d) neither (a) nor (b) | <input type="checkbox"/> |
- (iv) Birds make nests for :
- |                                   |                          |                         |                          |
|-----------------------------------|--------------------------|-------------------------|--------------------------|
| (a) looking after their youngones | <input type="checkbox"/> | (b) hatching their eggs | <input type="checkbox"/> |
| (c) laying eggs                   | <input type="checkbox"/> | (d) All of these        | <input type="checkbox"/> |
- (v) The Indian Robin may build its nest :
- |                                |                          |                       |                          |
|--------------------------------|--------------------------|-----------------------|--------------------------|
| (a) among stones on the ground | <input type="checkbox"/> | (b) high up on a tree | <input type="checkbox"/> |
| (c) inside a deserted house    | <input type="checkbox"/> | (d) Any of these      | <input type="checkbox"/> |

**2. Fill in the blanks :**

- (i) The cat's teeth are \_\_\_\_\_ so that it can tear and cut meat easily.
- (ii) Cows have large and flat teeth on the \_\_\_\_\_ of their mouth to \_\_\_\_\_ grass.
- (iii) The baby bird in the robin's nest had its beak wide open because it was waiting for \_\_\_\_\_ to be given by its mother.
- (iv) The \_\_\_\_\_ weaver bird make beautifully woven nests.
- (v) A curved upper beak in a bird is useful for \_\_\_\_\_ seeds.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Birds have teeth to eat.
- (ii) The koel lays its eggs in another bird's nest.
- (iii) Some birds suck nectar from flowers.

(iv) Snakes do not use their teeth for chewing their food.

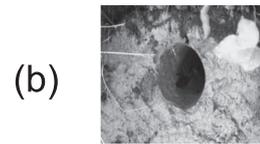
(v) A straight pointed beak in a bird is not helpful to tear and eat meat.

4. Match the bird in Column A with the description of its nest in Column B by drawing arrows :

**Column A**



**Column B**



5. Identify the birds by looking their feet and claws :



6. Circle the bird that does not belong to the group :

- |              |        |          |         |
|--------------|--------|----------|---------|
| (i) sparrow  | pigeon | parrot   | finch   |
| (ii) vulture | eagle  | sparrow  | hawk    |
| (iii) heron  | crane  | flamingo | pelican |

Match the shape of the beak with the name of the bird.



HOOPOE

OWL

SWALLOW

HAWK

VULTURE

7. Different animals have different types of teeth. Write about how many teeth these animals have. Also write about their food habits :

Cow \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Cat \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



8. Write four lines about these birds :

(i) Dove \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



(ii) Robin \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



(iii) Barbet \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# Nandita in Mumbai

## Keep In Mind



- ▶▶ Mumbai is an important economic, trade, industrial and cultural centre of India.
- ▶▶ Big cities are very crowded.
- ▶▶ There were many huts lined all along the narrow street.
- ▶▶ In big cities, in some areas, people go to the public tap to fill water.
- ▶▶ In villages, people get water from ponds and rivers.
- ▶▶ In slums, common toilet is used by everyone.
- ▶▶ It always very dirty and smells so bad.
- ▶▶ Buildings with many floors have lifts to carry people up and down.
- ▶▶ Many big film stars also live there.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

- (i) Nandita's Mama had received the notice for leaving their houses \_\_\_\_\_ in the last ten years.
- |                |                          |                 |                          |
|----------------|--------------------------|-----------------|--------------------------|
| (a) twice      | <input type="checkbox"/> | (b) three times | <input type="checkbox"/> |
| (c) many times | <input type="checkbox"/> | (d) never       | <input type="checkbox"/> |
- (ii) Nandita's Mami's work is \_\_\_\_\_ in seven houses.
- |                      |                          |                         |                          |
|----------------------|--------------------------|-------------------------|--------------------------|
| (a) washing utensils | <input type="checkbox"/> | (b) cleaning the house  | <input type="checkbox"/> |
| (c) Both (a) and (b) | <input type="checkbox"/> | (d) Neither (a) nor (b) | <input type="checkbox"/> |
- (iii) We know that Nandita's Mama's house had electricity because :
- |   |                          |
|---|--------------------------|
| (a) it had a lighted bulb               | <input type="checkbox"/> |
| (b) it had a fan which was running      | <input type="checkbox"/> |
| (c) his son was watching a TV programme | <input type="checkbox"/> |
| (d) None of the above                   | <input type="checkbox"/> |

- (iv) When Nandita travels by bus to the hospital, she knows :
- (a) where to get down from the bus
  - (b) how much to pay for the ticket
  - (c) how to stand in line
  - (d) All of these
- (v) When Nandita looked down from the window in Babloo's house she could not find out :
- (a) her Mama's house
  - (b) the street in which her Mama lived
  - (c) any house
  - (d) None of these

**2. Fill in the blanks :**

- (i) The toilet in \_\_\_\_\_ is very dirty because everyone in the street uses it and sometimes there is no water.
- (ii) The children near where Nandita stays say that big film stars also came to \_\_\_\_\_.
- (iii) \_\_\_\_\_ was worried because people asked them to move out from their houses as a big hotel was to be built there.
- (iv) \_\_\_\_\_ took a long time to clean Babloo's house because it was a big house with many rooms.
- (v) Nandita became worried and wondered how would she be able to visit her mother every day \_\_\_\_\_.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Nandita travelled every day to see her mother in hospital by the local train.
- (ii) Mama's family in Mumbai had five persons.
- (iii) Nandita came to Mumbai for her mother's treatment in a hospital.
- (iv) In the village, they always fill water from the river, which is far away.
- (v) Nandita's house in the village has separate rooms for living, bathing and cooking.

**4. Answer the following questions :**

(i) Describe Mama's family and house.

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(ii) Why do you think people were fighting at the water tap in big cities?

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(iii) What difference did Nandita find between getting water from the public tap and in the village?

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**5. Name the following :**

(i) Airport in Mumbai :

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(ii) Tourist interest in Mumbai :

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(iii) Languages that are spoken in Mumbai :

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(iv) Foods eaten in Mumbai :

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CHAPTER  
**18**



# Too Much Water, Too Little Water

## Keep In Mind



- ▶▶ These days we are not getting water that is fit for drinking.
- ▶▶ Dirty water can harm our body and cause sickness.
- ▶▶ Water storage is a serious problem in some places.
- ▶▶ Water is very precious. We should not waste water.
- ▶▶ Drinking polluted and contaminated water can cause many diseases.
- ▶▶ When we have diarrhoea and vomiting, we lose a lot of water from our body.
- ▶▶ It can be dangerous.
- ▶▶ When a person suffering from diarrhoea should sip water slowly and take light food.
- ▶▶ Babies suffering from diarrhoea should be given mother's milk.
- ▶▶ If the diarrhoea does not stop, it is important to get the advise of a doctor.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) The children in the water park were playing with :

- |                   |                          |                  |                          |
|-------------------|--------------------------|------------------|--------------------------|
| (a) a water hose  | <input type="checkbox"/> | (b) water rides  | <input type="checkbox"/> |
| (c) a water slide | <input type="checkbox"/> | (d) All of these | <input type="checkbox"/> |

(ii) The first step taken for solving the water problem in Holgundi was :

- |                                      |                          |
|--------------------------------------|--------------------------|
| (a) making a small dam on the slope  | <input type="checkbox"/> |
| (b) planting trees all round it      | <input type="checkbox"/> |
| (c) repairing the cracks in the tank | <input type="checkbox"/> |
| (d) cleaning the tank                | <input type="checkbox"/> |

(iii) The visitor to Suguna's house from the city refused to drink \_\_\_\_\_ offered to him.

- |                        |                          |                       |                          |
|------------------------|--------------------------|-----------------------|--------------------------|
| (a) the glass of water | <input type="checkbox"/> | (b) the cold drink    | <input type="checkbox"/> |
| (c) the glass of juice | <input type="checkbox"/> | (d) the glass of milk | <input type="checkbox"/> |

(iv) There was a big water park :

- (a) near Bazaar Gaon  (b) near Suguna's house   
(c) near Rohan's house  (d) None of these

(v) The water park had many :

- (a) tall water slides  (b) water hoses   
(c) water fountains  (d) All of these

**2. Fill in the blanks :**

- (i) Water is very \_\_\_\_\_.  
(ii) \_\_\_\_\_ and \_\_\_\_\_ we lose a lot of water from our body.  
(iii) We can clean water by adding \_\_\_\_\_ to it.  
(iv) The village near to the water park had \_\_\_\_\_.

**3. Write 'Yes' or 'No' :**

- (i) Appa welcomed the guest.   
(ii) Diarrhoea is a disease caused by polluted drinking water.   
(iii) Raziya was worried when she read the newspaper.   
(iv) Raziya planned to clean the water at her home by filtering it.   
(v) We should not take any food when we have diarrhoea.

**4. Match the names of the places in Column A with what happened there in Column B by drawing arrows :**

- | Column A               | Column B  |
|------------------------|---|
| (i) Cuffe Parade       | (a) The visitor refused the cold drink                    |
| (ii) Holgundi          | (b) Children play in the water park                       |
| (iii) Suguna's village | (c) Deepak's mother took home boiled water for her family |
| (iv) Bazaar Gaon       | (d) Bhima Sangh solved the water problem                  |

**5. Answer the following questions :**

(i) Write three methods of water storage.

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(ii) Has your village/city had water shortage?

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(iii) How can dirty water harm our body?

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(iv) What precautions do we need to take when suffering from diarrhoea?

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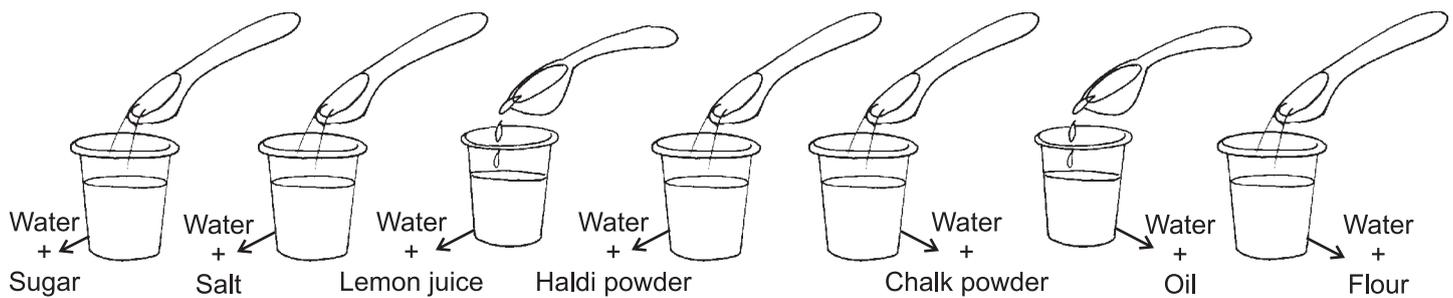
## Activity

**Aim :** Which substances dissolve in water.

### Material Required :

- (i) Sugar, Salt, Lemon Juice, Haldi (Turmeric) powder, Chalk powder, Mustard oil, Flour.
- (ii) Seven plastics tumblers
- (iii) Spoon
- (iv) Water

### Observation :



### Conclusion :

- (i) Some materials dissolve in water. These are \_\_\_\_\_, \_\_\_\_\_.
- (ii) Some materials do not dissolve in water. These are \_\_\_\_\_, \_\_\_\_\_.



# Abdul in the Garden

## Keep In Mind



- ▶▶ It was holiday. Abdul was helping his Abbu in the garden.
- ▶▶ The roots of the grass are strong.
- ▶▶ The roots of the grass plant were longer and much more spread out than the part of the plant above the ground.
- ▶▶ Radish, beetroot and turnip are some modified roots that are eaten as vegetables.
- ▶▶ Roots spread across a wide area under the soil and absorb water and minerals.
- ▶▶ Some roots of a banyan tree grow down from the branches and provide strong support to the tree.
- ▶▶ Desert Oak is a tree that is found in Australia. It has very few leaves.
- ▶▶ When there was no water in the desert, the local people use to put a thin pipe into the trunk of the tree, to drink its water.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Which of the following things do not grow?

- |              |                          |                  |                          |
|--------------|--------------------------|------------------|--------------------------|
| (a) Leaves   | <input type="checkbox"/> | (b) Mosquitoes   | <input type="checkbox"/> |
| (c) The moon | <input type="checkbox"/> | (d) All of these | <input type="checkbox"/> |

(ii) In the Australian desert when there was no water, the local people got water from the \_\_\_\_\_ of the Desert Oak Tree.

- |              |                          |            |                          |
|--------------|--------------------------|------------|--------------------------|
| (a) trunk    | <input type="checkbox"/> | (b) roots  | <input type="checkbox"/> |
| (c) branches | <input type="checkbox"/> | (d) leaves | <input type="checkbox"/> |

(iii) What vegetables did Abbu have to send home?

- |            |                          |            |                          |
|------------|--------------------------|------------|--------------------------|
| (a) Carrot | <input type="checkbox"/> | (b) Radish | <input type="checkbox"/> |
| (c) Banyan | <input type="checkbox"/> | (d) Pea    | <input type="checkbox"/> |

- (iv) Seeds require \_\_\_\_\_ to germinate and produce roots and a stem.
- (a) air  (b) sunlight   
(c) water  (d) All of these
- (v) Which of the following vegetables that we eat are actually roots of the plant?
- (a) potato  (b) tomato   
(c) pea  (d) None of these

**2. Fill in the blanks by selecting the correct word from those given in brackets :**

- (i) A vegetable with \_\_\_\_\_ (rough/smooth) surface is a root.
- (ii) The \_\_\_\_\_ (potato/carrot) can also be eaten raw.
- (iii) The \_\_\_\_\_ (neem/banyan) tree has hanging roots.
- (iv) The \_\_\_\_\_ (cotton/desert oak) tree has very long roots.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Desert Oak tree is found in Indian deserts.
- (ii) Cabbage is a stem.
- (iii) Radish and carrot are roots that we eat.
- (iv) The pea plant has not a delicate stem.

**4. Dig out the plants-grass, bean, cucumber, radish, carrot, brinjal and wheat. Cut the roots and wash them. Place them on a paper and write their names :**

S. No.	Tap root	Fibrous Root
(i)		
(ii)		
(iii)		
(iv)		
(v)		
(vi)		
(vii)		

**5. Give reasons :**

(i) Plants need to be watered properly :

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(ii) On putting water in the soil where the plants are growing, the dropping leaves become fresh again :

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---

(iii) Roots are the important part of a plant :

---

---

---

---

---

(iv) There are laws against cutting trees :

---

---

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---

---

6. Names of some things that we get from plants are hidden in this word search. Find and write them in the correct boxes. One has been done for you :



FRUITS	NUTS	VEGETABLES	FOOD GRAINS	SPICES
<u>Mango</u>	_____	_____	_____	_____
_____	_____	_____	_____	_____

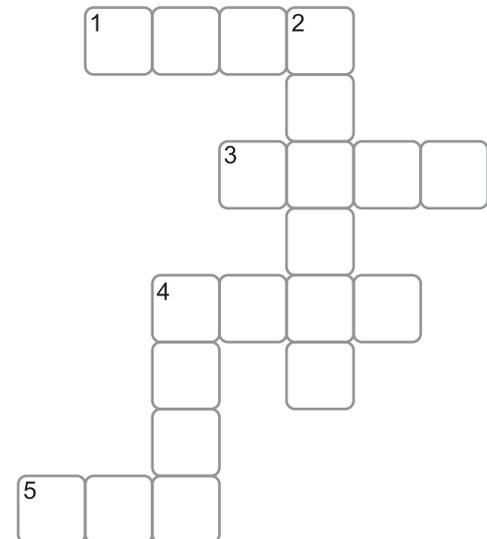
7. Read the clues and solve the crossword puzzle.

**ACROSS**

- (i) makes food for the plant
- (iii) fixes the plant in the soil
- (iv) carries water from the roots to the leaves
- (v) changes into a flower

**DOWN**

- (ii) changes into a fruit
- (iv) grows into a new plant



8. Give two examples of each of the following :

- (i) Plants that have a tap roots \_\_\_\_\_
- (ii) Plants that have fibrous roots \_\_\_\_\_
- (iii) Root eaten as vegetables \_\_\_\_\_
- (iv) Roots eaten during a famine \_\_\_\_\_

# CHAPTER 20



## Eating Together

### Keep In Mind



- ▶▶ Weddings are special occasions as they bring the family together.
- ▶▶ We have parties in our colony whenever there is a festival.
- ▶▶ Parties are great fun. Children really enjoyed their party.
- ▶▶ There are so much variety of food and games.
- ▶▶ Bihu is celebrated in Assam.
- ▶▶ The whole village is busy making pitha.
- ▶▶ Pitha is a sweet dish made especially on festivals.
- ▶▶ Mekhalachador is a beautiful dress worn by women.
- ▶▶ Everyone danced till they were tired.
- ▶▶ The food was served on banana leaves.
- ▶▶ Everyone enjoyed the feast.
- ▶▶ Many schools provide mid day meal to children.
- ▶▶ The food was not always very nice. Sometimes, rive was of poor quality, sometimes, it was not properly cooked.
- ▶▶ Now things are better, we eat fresh, hot and properly cooked food together.
- ▶▶ Many children in our country are not able to get even one full meal everyday.
- ▶▶ All children in primary school should be provided with hot, cooked food. This is the right of every child.

#### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Master Moshai wanted all the children to \_\_\_\_\_ before starting to eat.

(a) sit down in a circle

(b) say their prayers

(c) wash their hands properly

(d) All of these

- (ii) Before eating the midday meal the children :
- |                                 |                          |                          |                          |
|---------------------------------|--------------------------|--------------------------|--------------------------|
| (a) sat down in a circle        | <input type="checkbox"/> | (b) sang a song together | <input type="checkbox"/> |
| (c) washed their hands properly | <input type="checkbox"/> | (d) All of these         | <input type="checkbox"/> |
- (iii) We can get langar prashad in a :
- |              |                          |            |                          |
|--------------|--------------------------|------------|--------------------------|
| (a) Gurdwara | <input type="checkbox"/> | (b) Church | <input type="checkbox"/> |
| (c) Hospital | <input type="checkbox"/> | (d) School | <input type="checkbox"/> |
- (iv) Aarti enjoyed most \_\_\_\_\_ at her uncle's wedding.
- |                        |                          |                               |                          |
|------------------------|--------------------------|-------------------------------|--------------------------|
| (a) having fun         | <input type="checkbox"/> | (b) doing everything together | <input type="checkbox"/> |
| (c) the wedding feasts | <input type="checkbox"/> | (d) All of these              | <input type="checkbox"/> |
- (v) While celebrating Bihu, everybody danced around the Bhela Ghar till :
- |                      |                          |                     |                          |
|----------------------|--------------------------|---------------------|--------------------------|
| (a) it was burning   | <input type="checkbox"/> | (b) they were tired | <input type="checkbox"/> |
| (c) the next morning | <input type="checkbox"/> | (d) night fell      | <input type="checkbox"/> |

**2. Fill in the blanks with names relating to celebration of the Bihu festival :**

- (i) The \_\_\_\_\_ dish is made from sweet potatoes.
- (ii) \_\_\_\_\_ is the first day of the festival, when the whole village eats together.
- (iii) The women celebrate by dressing in \_\_\_\_\_ and \_\_\_\_\_.
- (iv) The \_\_\_\_\_ is used for cooking cheva rice.

**3. Write 'T' for True and 'F' for False statements :**

- |  |                          |
|--|--------------------------|
| (i) Bihu is celebrated after the wheat crop in Gujarat has been harvested. | <input type="checkbox"/> |
| (ii) The Bhela Ghar is made of grass and bamboo.                           | <input type="checkbox"/> |
| (iii) The midday meal was taken in the school at 2 O' clock.               | <input type="checkbox"/> |
| (iv) Outside Didi Moni's room, a list of food items has been displayed.    | <input type="checkbox"/> |
| (v) Yesterday the school children had bhat-shukto for the midday meal.     | <input type="checkbox"/> |

**4. Name some folk dances.**

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5. Name some harvest festivals. Find out information about these festivals :

Festivals	State	How it is celebrated	Food Items
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6. Give reasons :

(i) Midday meals are important :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(ii) We enjoy the wedding and party :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(iii) People must have eaten together in the feast :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Keep In Mind



- ▶▶ Children studying in boarding schools meet their families during vacation.
- ▶▶ Manpreet, Divya and Swastik are friends.
- ▶▶ The children chatted all the way to the Gurudwara.
- ▶▶ They went into kitchen of the Gurudwara. It was very huge.
- ▶▶ In a Gurudwara all work together to prepare the langar.
- ▶▶ Manjit Singh prepared Kadhah Prasad.
- ▶▶ Kadhah Prasad was distributed after the Ardaas.
- ▶▶ Cooking and eating together in Gurudwara is known as langar.
- ▶▶ I enjoy working with others.

#### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

- (i) What precaution must the children follow before they can help in making the chapaties?
- |                       |                          |                      |                          |
|-----------------------|--------------------------|----------------------|--------------------------|
| (a) cover their heads | <input type="checkbox"/> | (b) wash their hands | <input type="checkbox"/> |
| (c) put off footwear  | <input type="checkbox"/> | (d) All of these     | <input type="checkbox"/> |
- (ii) Ghee is applied to the chapaties :
- |                                      |                          |
|--------------------------------------|--------------------------|
| (a) when they are rolled             | <input type="checkbox"/> |
| (b) when they put on the tava        | <input type="checkbox"/> |
| (c) when the flour is made ready     | <input type="checkbox"/> |
| (d) when they are taken off the tava | <input type="checkbox"/> |
- (iii) Whose father was Manjit?
- |             |                          |                  |                          |
|-------------|--------------------------|------------------|--------------------------|
| (a) Gurnoor | <input type="checkbox"/> | (b) Divya        | <input type="checkbox"/> |
| (c) Swastik | <input type="checkbox"/> | (d) All of these | <input type="checkbox"/> |

(iv) \_\_\_\_\_ studied in boarding school.

- |                          |                          |                        |                          |
|--------------------------|--------------------------|------------------------|--------------------------|
| (a) Manpreet and Gurnoor | <input type="checkbox"/> | (b) Manjit and Gurnoor | <input type="checkbox"/> |
| (c) Swastik and Divya    | <input type="checkbox"/> | (d) None of these      | <input type="checkbox"/> |

(v) The vegetables being cooked in the Gurudwara were :

- |                      |                          |                         |                          |
|----------------------|--------------------------|-------------------------|--------------------------|
| (a) potatoes         | <input type="checkbox"/> | (b) cauliflowers        | <input type="checkbox"/> |
| (c) Both (a) and (b) | <input type="checkbox"/> | (d) Neither (a) nor (b) | <input type="checkbox"/> |

**2. Fill in the blanks :**

- (i) Manpreet's parents were at \_\_\_\_\_ when Divya and Swastik visited them.
- (ii) A lot of \_\_\_\_\_ was going on in the Gurudwara when the children reached there.
- (iii) When the children entered the Gurudwara kitchen, they saw \_\_\_\_\_ boiling.
- (iv) The people who served the food in the Gurudwara ate \_\_\_\_\_.
- (v) All the people in the Gurudwara sat on durries to have \_\_\_\_\_.

**3. Write 'T' for True and 'F' for False statements :**

- |   |                          |
|---|--------------------------|
| (i) Divya and Swastik were came from their home the previous day. | <input type="checkbox"/> |
| (ii) Divya did not miss her parents when she was in the hostel.   | <input type="checkbox"/> |
| (iii) To make the kadhah prasad, flour is fried in the kadhah.    | <input type="checkbox"/> |
| (iv) The kadhah prasad is a kind of halwa.                        | <input type="checkbox"/> |
| (v) In a boarding school, all the students eat together.          | <input type="checkbox"/> |

**4. Answer the following questions :**

(i) Would you like to go to a boarding school? Why?

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(ii) How do the men and women help at Gurudwara kitchen?

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(iii) Have you ever eaten in a langar? Where and when?

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(iv) Write four lines about Guruparv.

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(v) Write four lines about Gurudwara.

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**5. Match the ladies to the food of their states :**



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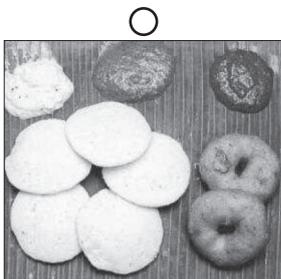
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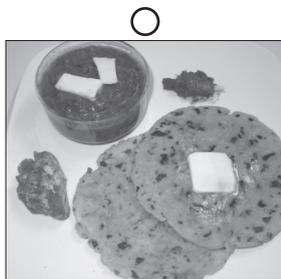
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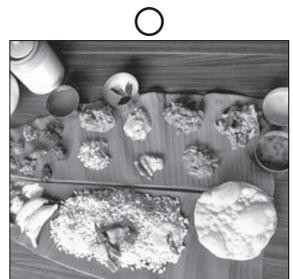
Tamil Nadu



Punjab



Jammu and Kashmir



Kerala

CHAPTER  
**22**



# The World in my Home

## Keep In Mind

- ▶▶ Everybody in Marietta's family is quarrelling over watching the TV.
- ▶▶ Members of family often fight over small things.
- ▶▶ We often make different rules for boys and girls, women and men.
- ▶▶ Akshay's grandmother talks to him many interesting things.
- ▶▶ The young members often follow actions of elder members of family.
- ▶▶ Family is the basic unit of society.
- ▶▶ Family values are the foundation of the society.
- ▶▶ Now-a-days men and women both take decisions for the family.
- ▶▶ In many families the eldest male member makes all decisions and everybody is supposed to follow.
- ▶▶ The elderly members of the family helped children, cooperated in earning money whether that involved farming, spinning or weaving or other family business.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) What did the children at the beach learn from Pilloo Aunty's action?

(a) excuse the kulfi-seller for his mistake

(b) you should play for all the kulfis you have eaten

(c) you should be honest and fair

(d) none of these

(ii) Dhondu thought that his elder uncle's behaviour was :

(a) due to his old age

(b) hindering his progress

(c) correct

(d) helping him

- (iii) Meena wanted Ritu to visit her home because she thought that :
- (a) she will get chocolates
- (b) she can play some more with Ritu
- (c) her uncle liked Ritu
- (d) None of these
- (iv) Marietta likes to watch \_\_\_\_\_ while Susan's favourite programme is about songs.
- (a) cartoons  (b) cartoons, a serial
- (c) songs, cartoons  (d) a film, songs
- (v) Pratibha feels that the rules should not be \_\_\_\_\_ for boys and girls.
- (a) the same  (b) similar
- (c) strict  (d) different

**2. Fill in the blanks :**

- (i) Marietta's brother wants to watch a \_\_\_\_\_.
- (ii) Akshay loves his \_\_\_\_\_ very much.
- (iii) She talks to him about many \_\_\_\_\_ things.
- (iv) Dhondu has always worked in the fields, but now he wants to buy a chakki machine to \_\_\_\_\_.
- (v) Ritu is \_\_\_\_\_ of Meena's uncle.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Everyone in Marietta's family had to watch the TV serial that her aunty enjoyed.
- (ii) Partibha knows that even if her brothers are late reaching home, nobody will scold them.
- (iii) Anil invited everybody home.
- (iv) Dhondu has never worked in the fields.
- (v) Everybody's touch is not the same.

**4. Answer the following questions :**

(i) Why was Marietta's family quarrelling?

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(ii) Everyone had to watch the football match. Why?

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(iii) Which of your family members work to earn money?

	Family members	Work they do
(a)	_____	_____
(b)	_____	_____
(c)	_____	_____
(d)	_____	_____
(e)	_____	_____
(f)	_____	_____

# CHAPTER 23



## Pochampalli

### Keep In Mind

- ▶▶ Vani and Prasad live in a village called Mukhtapur.
- ▶▶ Their mother, father and everyone else in the family, are weavers.
- ▶▶ The weaving that they do is very beautiful and special.
- ▶▶ Pochampalli district of Andhra Pradesh has become famous throughout the world for its traditional craft.
- ▶▶ The villagers have been doing this work since a long time.
- ▶▶ This weaving requires hard work, and many different things to be done before actual weaving.
- ▶▶ Silk cloth and silk sarees are woven from the silk thread.
- ▶▶ Cotton thread is used to weave cotton sarees, cloth, sheets etc.
- ▶▶ The loom has many needles. The size and number of the needles changes according to the design.
- ▶▶ Pochampalli sarees come in bright colour.
- ▶▶ Through their traditional craft they have made their region world famous.
- ▶▶ Great skill is needed to weave such special sarees. It takes many days of hard labour.
- ▶▶ After all this, it is difficult to get a good price for these sarees.
- ▶▶ We need to solve this problem by helping them get a better price. Otherwise, this precious craft will be lost forever.

#### 1. Tick (✓) the correct options :

(i) Big shopkeepers sell the sarees at \_\_\_\_\_ prices.

(a) reasonable

(b) very high

(c) very low

(d) None of these

- (ii) Many craftsmen are leaving their villages to work as \_\_\_\_\_ in big cities.
- (a) clerks  (b) weavers   
(c) craftsmen  (d) labourers
- (iii) \_\_\_\_\_ before actually weaving the cloth.
- (a) Many different things have to be done   
(b) The looms have to be cleaned   
(c) The threads have to be straightened   
(d) The cotton and silk have to be separated
- (iv) \_\_\_\_\_ works to dye the thread with bright colours.
- (a) Mother  (b) Father   
(c) Everybody  (d) Prasad
- (v) Silk is becoming \_\_\_\_\_ day by day.
- (a) harder to find   
(b) more difficult to weave   
(c) more expensive   
(d) All of these

**2. Fill in the blanks using the correct options from those given in brackets.**

- (i) The newly threads are first put in \_\_\_\_\_ (boiling/cold) water to remove dirt and stains.
- (ii) Great skill is needed to weave special \_\_\_\_\_ (sheets/sarees)
- (iii) \_\_\_\_\_ (Silk/Cotton) thread is used to weave sheets.
- (iv) The threads are rolled into bundles after \_\_\_\_\_ (wetting/drying) them.
- (v) The cloth is woven after the bundles of \_\_\_\_\_ (needles/threads) are put onto looms.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Prasad learnt the skill of weaving from his school teacher.

- (ii) Mukhtapur village is in the Pochampalli district of Karnataka.
- (iii) Silk cloth is not woven on looms.
- (iv) Silk cloth and silk sarees are woven from silk thread.
- (v) Weavers get a good price for their hard labour.

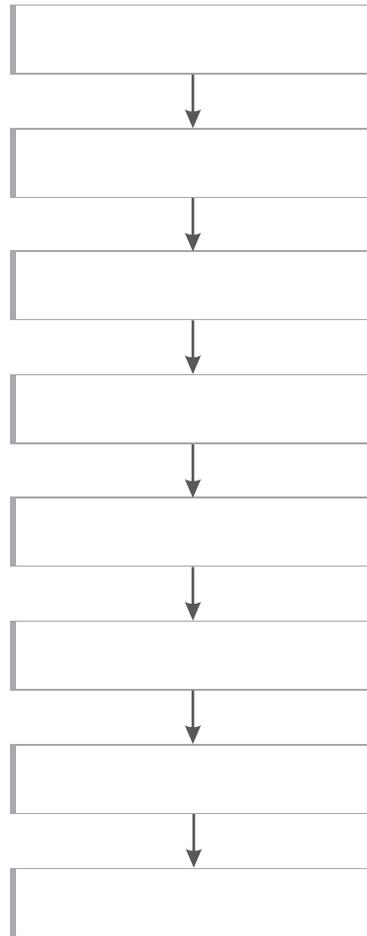
**4. Give the process of doing different kinds of work that people do :**

- (i) Cloth weaving \_\_\_\_\_  
\_\_\_\_\_
- (ii) Cycle repairing \_\_\_\_\_  
\_\_\_\_\_
- (iii) Farming \_\_\_\_\_  
\_\_\_\_\_
- (iv) Cutting hair \_\_\_\_\_  
\_\_\_\_\_
- (v) Potters \_\_\_\_\_  
\_\_\_\_\_

**5. Think and write :**

- (i) How did Pochampalli become famous all through the world?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- (ii) List four places where you have seen children working.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (iii) The weaving requires hard work and many different things have to be done before actual weaving. Describe the steps from thread to saree and complete the web chart.



# CHAPTER 24



## Home and Abroad

### Keep In Mind

- ▶▶ Today, there was a lot of activity at Maalu's house.
- ▶▶ Aeroplane is the fastest means of transport.
- ▶▶ Most of the time we saw only clouds because the plane was flying so high, even higher than the clouds.
- ▶▶ We saw mountains made only of sand. They are called sand dunes.
- ▶▶ The countries around Abu Dhabi are located in a desert area.
- ▶▶ Even below the ground there is no water.
- ▶▶ Kerala is known for its thick forests and cool water.
- ▶▶ Water is really very precious over there. No rain no rivers, no lakes, no ponds.
- ▶▶ There are so many trees-coconuts, bananas, jackfruit, papaya and betelnut.
- ▶▶ The date palm is the only tree that grows in desert.
- ▶▶ The dates were very sweet and tasty.
- ▶▶ Climate in Abu Dhabi is very hot and people need to wear cotton clothes.
- ▶▶ It is air conditioned inside where everyone stays.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct options :

- (i) The only kind of trees Sashi saw in Abu Dhabi were \_\_\_\_\_ trees.
- |               |                          |               |                          |
|---------------|--------------------------|---------------|--------------------------|
| (a) coconut   | <input type="checkbox"/> | (b) date palm | <input type="checkbox"/> |
| (c) jackfruit | <input type="checkbox"/> | (d) betel nut | <input type="checkbox"/> |
- (ii) The money used in Abu Dhabi is called :
- |            |                          |            |                          |
|------------|--------------------------|------------|--------------------------|
| (a) Dollar | <input type="checkbox"/> | (b) Pond   | <input type="checkbox"/> |
| (c) Rupee  | <input type="checkbox"/> | (d) Dirham | <input type="checkbox"/> |
- (iii) Chittappan had got a job in \_\_\_\_\_ five years ago.
- |               |                          |                 |                          |
|---------------|--------------------------|-----------------|--------------------------|
| (a) Kerala    | <input type="checkbox"/> | (b) Maharashtra | <input type="checkbox"/> |
| (c) Abu Dhabi | <input type="checkbox"/> | (d) Dubai       | <input type="checkbox"/> |

- (iv) In Abu Dhabi, there is a lot of \_\_\_\_\_ under the sandy soil.
- |          |                          |              |                          |
|----------|--------------------------|--------------|--------------------------|
| (a) oil  | <input type="checkbox"/> | (b) water    | <input type="checkbox"/> |
| (c) coal | <input type="checkbox"/> | (d) minerals | <input type="checkbox"/> |
- (v) Mountains made only of sand are called :
- |                |                          |                  |                          |
|----------------|--------------------------|------------------|--------------------------|
| (a) sand hills | <input type="checkbox"/> | (b) desert hills | <input type="checkbox"/> |
| (c) sand dunes | <input type="checkbox"/> | (d) desert dunes | <input type="checkbox"/> |

**2. Fill in the blanks :**

- (i) Maalu and her father went to the airport to receive \_\_\_\_\_ and his family.
- (ii) Kunjamma was the wife of \_\_\_\_\_.
- (iii) Maalu's cousins were named \_\_\_\_\_ and \_\_\_\_\_.
- (iv) Water is very \_\_\_\_\_ in desert areas.
- (v) The places Maalu found on the globe were \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Shanta was tired after the long flight from Abu Dhabi.
- (ii) Shanta said that Abu Dhabi is near from India.
- (iii) It rains often in Abu Dhabi.
- (iv) Buildings in Abu Dhabi are not air conditioned.
- (v) People in Abu Dhabi usually wear woollen clothes.

**4. Write the value of each note in the box near its picture :**



**5. Answer the following questions :**

(i) What are sand dunes?

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(ii) Water is so precious in Abu Dhabi. Why?

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(iii) Write five lines about some plants that grows in desert area.

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**6. Match the coins :**



How many of these coins do you recognize?

# CHAPTER 25



## Spicy Riddles

### Keep In Mind

- ▶▶ India is known as the home of the spices.
- ▶▶ Some of the most commonly used spices are ginger, turmeric, cumin seeds, garlic, clove, cardamom, bay leaves, pepper, onion, coriander, chilli etc.
- ▶▶ Spices keep our internal organs healthy.
- ▶▶ Spices add flavour to our food.
- ▶▶ Garam Masala is a powder of a mixture of several spices like : cardamom, clove, cumin seeds and cinnamon.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

- (i) \_\_\_\_\_ is used to make potato chaat.
- |                           |                          |                       |                          |
|---------------------------|--------------------------|-----------------------|--------------------------|
| (a) salt                  | <input type="checkbox"/> | (b) red chilli powder | <input type="checkbox"/> |
| (c) mango powder (Amchur) | <input type="checkbox"/> | (d) All of these      | <input type="checkbox"/> |
- (ii) To make potato chaat more delicious, we can add :
- |                      |                          |                         |                          |
|----------------------|--------------------------|-------------------------|--------------------------|
| (a) coriander leaves | <input type="checkbox"/> | (b) cumin seeds (zeera) | <input type="checkbox"/> |
| (c) black salt       | <input type="checkbox"/> | (d) All of these        | <input type="checkbox"/> |
- (iii) We get these food from plants :
- |               |                          |                  |                          |
|---------------|--------------------------|------------------|--------------------------|
| (a) beverages | <input type="checkbox"/> | (b) oils         | <input type="checkbox"/> |
| (c) spices    | <input type="checkbox"/> | (d) All of these | <input type="checkbox"/> |
- (iv) Aniseed (Saunf) :
- |  |                          |
|--|--------------------------|
| (a) has a strong smell                   | <input type="checkbox"/> |
| (b) is usually added to food as a powder | <input type="checkbox"/> |
| (c) refreshes the mouth                  | <input type="checkbox"/> |
| (d) All of these                         | <input type="checkbox"/> |

(v) Which of the following are food grains?

(a) rice

(b) bajra

(c) gram

(d) All of these

2. Fill in the blanks using the correct options from those given in brackets :

(i) \_\_\_\_\_ (Black pepper/Cardamom) is small and round when whole.

(ii) \_\_\_\_\_ (Turmeric/Aniseed) heals wounds also.

(iii) \_\_\_\_\_ (Clove/Cuminseed) is helpful for toothache.

(iv) \_\_\_\_\_ (Red chillies/Pepper) make you gasp “shhee ..... shhee .....”

(v) \_\_\_\_\_ (Cuminseed/Aniseed) spreads fragrance when roasted.

3. Write ‘T’ for True and ‘F’ for False statements :

(i) Red chillies really make the food hot and spicy.

(ii) Turmeric (Haldi) makes the food look green.

(iii) Cuminseed (Zeera) is added to both sweet and salty dishes.

(iv) If Aniseed (Saunf) is too much in the food, it makes your eyes and nose water.

(v) Clove (Laung) looks like a nail, but actually it is stem.

4. Look at the pictures and identify them :

(i)



\_\_\_\_\_

(ii)



\_\_\_\_\_

(iii)



\_\_\_\_\_

(iv)



\_\_\_\_\_

(v)



\_\_\_\_\_

(vi)



\_\_\_\_\_

**5. Write about these :**

(i) Red Chilli (Lal Mirch) \_\_\_\_\_  
\_\_\_\_\_

(ii) Turmeric (Haldi) \_\_\_\_\_  
\_\_\_\_\_

(iii) Black Pepper (Kali Mirch) \_\_\_\_\_  
\_\_\_\_\_

(iv) Cumin seeds (Zeera) \_\_\_\_\_  
\_\_\_\_\_

**6. Circle the odd one in each group. Give the reason for your answer :**

- |                  |           |              |              |
|------------------|-----------|--------------|--------------|
| (i) ploughs      | tractors  | hammers      | sickles      |
| (ii) turmeric    | cloves    | onion        | black pepper |
| (iii) pesticides | medicines | insecticides | fertilizers  |

**7. Think and tell who am I?**

- (i) I am powdered fine to make food hot and spicy. I am \_\_\_\_\_
- (ii) I look like a nail. I am used to soothe toothache. I am \_\_\_\_\_
- (iii) I am the most popular spice. I give food a nice flavour. I am \_\_\_\_\_
- (iv) I am added to make your food look yellow. I am \_\_\_\_\_

CHAPTER  
**26**



# Defence Officer : Wahida

## Keep In Mind



- ▶ Lieutenant commander Wahida Prism is a doctor in the Indian Navy.
- ▶ She is one of the few women who have worked on a naval ship.
- ▶ She is the first woman to lead a parade.
- ▶ This is considered to be a very big honour in the armed forces.
- ▶ She did her schooling from a government school.
- ▶ She always wanted to become someone special and move forward in life.
- ▶ A naval doctor works as a medical officer and delivers many responsibilities.
- ▶ The naval doctor is ready for any medical emergency on the ship. In case there is an accident on the ship, everybody must be ready to deal with it.
- ▶ A prism is a kind of glass which reflects seven colours.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

- (i) Wahida's family thought that a job \_\_\_\_\_ would be best for her.
- |                           |                          |                   |                          |
|---------------------------|--------------------------|-------------------|--------------------------|
| (a) as a doctor           | <input type="checkbox"/> | (b) as a prism    | <input type="checkbox"/> |
| (c) in the Defence Forces | <input type="checkbox"/> | (d) None of these | <input type="checkbox"/> |
- (ii) One of the duties of the medical officer on a ship is to :
- |  |                          |
|--|--------------------------|
| (a) provide first aid                        | <input type="checkbox"/> |
| (b) keep all ready for any medical emergency | <input type="checkbox"/> |
| (c) carry out medical check-ups              | <input type="checkbox"/> |
| (d) All of these                             | <input type="checkbox"/> |
- (iii) To remember all the thirty-six commands to be given in a parada, Wahida practised for :
- |                |                          |                   |                          |
|----------------|--------------------------|-------------------|--------------------------|
| (a) one month  | <input type="checkbox"/> | (b) a long time   | <input type="checkbox"/> |
| (c) a few days | <input type="checkbox"/> | (d) None of these | <input type="checkbox"/> |

(iv) While in school, Wahida :

- |                       |                          |                    |                          |
|-----------------------|--------------------------|--------------------|--------------------------|
| (a) climbed mountains | <input type="checkbox"/> | (b) attended camps | <input type="checkbox"/> |
| (c) was a Girl Guide  | <input type="checkbox"/> | (d) All of these   | <input type="checkbox"/> |

(v) Wahida always wanted to become :

- |               |                          |                     |                          |
|---------------|--------------------------|---------------------|--------------------------|
| (a) a doctor  | <input type="checkbox"/> | (b) someone special | <input type="checkbox"/> |
| (c) a teacher | <input type="checkbox"/> | (d) a policewoman   | <input type="checkbox"/> |

**2. Fill in the blanks using the correct options from those given in brackets :**

- (i) Wahida completed her class twelve from \_\_\_\_\_ (Jammu/Rajouri).
- (ii) Wahida got her MBBS degree from \_\_\_\_\_ (Jammu/Srinagar) Medical Collage.
- (iii) For joining the Armed Forces, Wahida had to appear for \_\_\_\_\_ (a test/an interview).
- (iv) When an opportunity was given for going on \_\_\_\_\_ (ship/boat), Wahida gave her name.
- (v) Wahida's main duty on board the ship is to ensure that all people should remain \_\_\_\_\_ (sick/healthy).

**3. Write 'T' for True and 'F' for False statements :**

- (i) One of Wahida's sisters works in the school.
- (ii) Wahida was the first woman who sailed on a naval ship.
- (iii) One of Wahida's duties on the ship is to ensure that no garbage is thrown into the sea.
- (iv) Wahida was nervous while leading the parade.
- (v) Wahida's father started calling her by the name 'Prism' from her childhood.

**4. Answer the following questions :**

- (i) Would you like to join the defence services? Why?

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(ii) Can you name five occupations in army?

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(iii) Make a list of all responsibilities that Wahida had to take on the ship.

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**5. Think and write :**

(i) There are some occupations which need special skill, training and learning. Talk to a doctor and find out about his/her work.

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(ii) Wahida is a girl. She faced many difficulties to achieve her goal. Write down some of these.

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## Keep In Mind



- ▶▶ Today is special day for Chuskit.
- ▶▶ She is going to school for the first time.
- ▶▶ Chuskit was a physically challenged child.
- ▶▶ Chuskit could not use her legs.
- ▶▶ Chuskit was happier when one day her father got a chair which had wheels.
- ▶▶ She quickly learnt how to sit in the chair and how to move it – back and froth.
- ▶▶ Chuskit was so happy now she did not need her father to carry her everywhere.
- ▶▶ The whole school worked so that Chuskit could reach school.
- ▶▶ Everyone happily worked hard. They wanted Chuskit to come to school.

### 1. Multiple Choice Questions (MCQs). Tick (✓) the correct option :

(i) Chuskit was different from other children because :

- |                               |                          |                                |                          |
|-------------------------------|--------------------------|--------------------------------|--------------------------|
| (a) she was blind             | <input type="checkbox"/> | (b) she was deaf               | <input type="checkbox"/> |
| (c) she did not have one hand | <input type="checkbox"/> | (d) she could not use her legs | <input type="checkbox"/> |

(ii) Who agreed with Abdul's thinking about how to get Chuskit to school?

- |                                 |                          |
|---------------------------------|--------------------------|
| (a) The children                | <input type="checkbox"/> |
| (b) the Headmaster and teachers | <input type="checkbox"/> |
| (c) Chuskit's father            | <input type="checkbox"/> |
| (d) None of these               | <input type="checkbox"/> |

(iii) When Chuskit saw other children laughing and playing on their way to school, she wished :

- |                                      |                          |
|--------------------------------------|--------------------------|
| (a) them 'good morning'              | <input type="checkbox"/> |
| (b) she could go to school with them | <input type="checkbox"/> |

- (c) she could play with them
- (d) None of these
- (iv) Today is a special day for Chuskit because :
- (a) she is going to school
- (b) it is her birthday
- (c) her father is carrying her to school
- (d) All of these
- (v) Chuskit's school lies across the :
- (a) road  (b) lake
- (c) river  (d) hill

**2. Fill in the blanks :**

- (i) Chuskit could not go to school in her wheelchair because the road to school was not \_\_\_\_\_ and there was a \_\_\_\_\_ to cross.
- (ii) Chuskit wanted to go to \_\_\_\_\_ because she wanted to study and play with the other children.
- (iii) Chuskit has been waiting for this since long because today she is going to \_\_\_\_\_ for the first time.
- (iv) Everyone got together to work so that \_\_\_\_\_ could reach school.
- (v) \_\_\_\_\_ took a teacher's help to make a small bridge across the river.

**3. Write 'T' for True and 'F' for False statements :**

- (i) Chuskit had a good sleep the night before she was to go to school for the first time.
- (ii) When Chuskit wanted to go out of her house, she would tell her mother to put her in the wheelchair.
- (iii) Abdul did not come to Chuskit's house to play with her.
- (iv) Chuskit was the happiest of all the children when the road to school and the bridge were completed.
- (v) Chuskit's mother told her not to dream of going to school.

**4. Answer the following questions :**

(i) How was Chuskit different from other children?

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(ii) How did Abdul help Chuskit?

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(iii) How did everyone help Chuskit to reach school?

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**Activity**

Collect information about two famous personalities who are differently abled. Also paste their pictures :

(i) 

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(ii) 

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