

**NCERT**

# Work BOOK

English

# Mridang

Designed by  
English Literacy  
Experts

**TEACHER'S MANUAL**

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Class

**2**



## 1. My Bicycle

### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

(i) (a), (ii) (a), (iii) (a), (iv) (b).

**2. Fill in the blanks:**

To keep my **bicycle** moving,  
All I need is some **air**,  
I put on my little **helmet**,  
And go **happily** everywhere.

**3. Write 'T' for true and 'F' for false:**

(i) F, (ii) T, (iii) T, (iv) F.

**4. Very Short Answer Types Questions:**

- (i) The speaker has the bicycle.
- (ii) The Tin...trin...trin of the bell makes the speaker's friends move aside.
- (iii) The seat of bicycle is blue in colour.
- (iv) The speaker needs some air to keep his bicycle moving.

### Language and Grammar based Questions

**1. Frame the sentences with the help of following words.**

- (a) The colour of the seat of bicycle is blue.
- (b) The trin...trin... of the bell make speaker's friends move aside.
- (c) I want to ride on a bicycle.
- (d) The door bell of my house is not working.
- (e) Air is present everywhere.
- (f) My bicycle is always on track.

**2. Write the opposite words of the following:**

- |            |          |
|------------|----------|
| (a) fastly | (b) more |
| (c) near   | (d) down |
| (e) happy  | (f) ever |

**3. Fill in the blanks with a/an for the following words:**

- |           |              |
|-----------|--------------|
| (a) a red | (b) an onion |
|-----------|--------------|

- |               |             |
|---------------|-------------|
| (c) an orange | (d) a table |
| (e) a friend  | (f) a chair |
| (g) a yellow  | (h) an eye  |

**4. Add un, in, im, to make the words opposite in meaning:**

- |                 |               |
|-----------------|---------------|
| (a) incapable   | (b) imperfect |
| (c) unimportant | (d) invisible |
| (e) unpolite    | (f) immoral   |
| (g) impossible  | (h) incorrect |

## 2. Picture Reading

### Text Based Questions

**Very Short Answer Types Questions:**

- (i) Fourteen children are having fun.
- (ii) The children are playing different games.
- (iii) Do it yourself.
- (iv) I see some children in the picture playing hide and seek and stappu.

## 3. OUT! OUT!

### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

(i) (a), (ii) (c), (iii) (b), (iv) (a).

**2. Fill in the blanks:**

- (i) It was a **holiday**.
- (ii) They played **hide** and **seek**.
- (iii) But his **house** was locked.
- (iv) They could not find the **ball**.

**3. Write 'T' for true and 'F' for false:**

(i) T, (ii) F, (iii) T, (iv) F.

**4. Very Short Answer Types Questions:**

- (i) Babli and Jeet skipped the rope, then play hide and seek and then decided to play bat and ball.
- (ii) Babli hit the ball.

- (iii) The ball went into Mohit's garden. But his house was locked. They could not find the ball so, the game stopped.
- (iv) They got a few rags, paper and wool. Babli also brought a piece of string. She rolled rags, paper and wool to make a ball. Then she tied the ball with string. The ball was ready.

### Language and Grammar based Questions

**1. Insert the alphabets to complete the words:**

- |           |             |
|-----------|-------------|
| (a) rope  | (b) jump    |
| (c) climb | (d) bat     |
| (e) ball  | (f) throw   |
| (g) game  | (h) holiday |

**2. Make sentences of you with the following words:**

- (a) Babli and Jeet are playing hide and seek.

- (b) Babli and Jeet decide to play bat and ball.
- (c) Jeet threw the ball.
- (d) The game was stopped because they did not found the ball.
- (e) There are many flowers in the garden.
- (f) Babli and Jeet skipped the rope.
- (g) Today is a holiday.

**3. Underline the words that tell us about verb:**

- (a) The duck quacked softly.
- (b) He is talking slowly.
- (c) She is laughing loudly.
- (d) She came there stealthily.
- (e) The sun is shining brightly.
- (f) They do not do their work honestly.

**4. Write the name of any five sports:**

- |              |                |
|--------------|----------------|
| (a) Cricket  | (b) Basketball |
| (c) Hockey   | (d) Tennis     |
| (e) Football |                |

## Unit-2 : Welcome to my World

### 1. It is Fun

#### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

- (i) (c), (ii) (a), (iii) (c), (iv) (b).

**2. Match the following columns:**

- | 'A'        | 'B'     |
|------------|---------|
| (i) frog   | → hop   |
| (ii) horse | → trot  |
| (iii) cat  | → climb |
| (iv) lamb  | → leap  |

**3. Fill in the blanks:**

- To hop like a **frog**,
- To swim like a **fish**.
- To **trot** like a horse,
- To **fly** like a bird.

**4. Very Short Answer Types Questions:**

- (i) lamb, cat, frog, fish, horse and bird.

- (ii) The speaker is able to have fun to trot like a horse.
- (iii) The speaker is able to have fun to hop like a frog.
- (iv) The speaker in the last wants to act like all the animals.

#### Language and Grammar based Questions

**1. Frame the sentences with the given words below:**

- (a) It is fun to trot like a horse.
- (b) It is fun to leap like a lamb.
- (c) It is fun to swim like a fish.
- (d) It is fun to fly like a bird.
- (e) The white cat is sitting under the table.
- (f) It is fun to climb like a cat.

**2. Write the opposite of:**

- |           |            |
|-----------|------------|
| (a) sad   | (b) bottom |
| (c) near  | (d) good   |
| (e) late  | (f) big    |
| (g) never | (h) fast   |

### 3. Rewrite the sentences in plural form:

- (a) The cows are eating grass.
- (b) Lions live in the jungle.
- (c) I saw monkeys.
- (d) Monkeys have long tails.
- (e) The butterflies have two beautiful wings.

## 2. Seeing without Seeing

### Text Based Questions

#### 1. Multiple Choice Questions (MCQs):

- (i) (a), (ii) (a), (iii) (a), (iv) (c).

#### 2. Fill in the blanks:

- (i) Little onshangla returned from the **school**.
- (ii) The **teacher** helped him sit in the **front desk**.
- (iii) He wear **black glasses**, he cannot see.
- (iv) My eyes are **closed**.

#### 3. Very Short Answer Types Questions:

- (i) When little Onshangla returned from school she opened the door quietly and kept her bag on the table quietly.
- (ii) Ava gives biscuits and milk to eat to little Onshangla.

- (iii) The teacher helped the new boy because he was not able to see.
- (iv) Ava tied a scraf over little Onshangla eyes to play.

### Language and Grammar based Questions

#### 1. Make sentences of your own with the following words:

- (a) The teacher helped the new bag to sit in front desk.
- (b) The rose is red in colour.
- (c) My eyes are closed.
- (d) The new boy was not able to see.
- (e) The birds are flying in the air.

#### 2. Put a full stop (.) or a question mark at the end of the sentences:

- (a) Onshangla took the bell and shoot it herself.
- (b) But what flower is it?
- (c) She opened the door quietly.
- (d) What do I hold?
- (e) Did anything happen in school?

#### 3. Complete the word by inserting the missing alphabets:

- (a) **mother**                      (b) **school**
- (c) **milk**                        (d) **biscuits**
- (e) **desk**                         (f) **glasses**

## Unit-3 : Going Places

## 1. Come Back Soon

### Text Based Questions

#### 1. Multiple Choice Questions (MCQs):

- (i) (a), (ii) (c), (iii) (a), (iv) (a).

#### 2. Fill in the blanks:

- Take a **taxi**,
- Take a **car**,
- May be **near**,
- Or May be **far**.

#### 3. Do yourself.

#### 4. Very Short Answer Types Questions:

- (i) Bus, train, boat and plane.
- (ii) Taxi and car.
- (iii) We should take rocket to reach the moon.
- (iv) We have to be sure to come back soon.

### Language and Grammar based Questions

#### 1. Put a full stop (.) or question mark (?) at the end of each sentences:

- (a) Why did the child weep?
- (b) The car is red in colour.
- (c) Which vehicle you like the most?
- (d) Did you talk to her?

**2. Insert the missing alphabets and complete the word:**

CAR	ROCKET
BOAT	PLANE
BUS	TRAIN

## Let us Listen

### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

(i) (b), (ii) (a), (iii) (d), (iv) (d).

**2. Fill in the blanks:**

Everybody **jump**,  
Everybody **run**,  
Everybody **stop**,  
Oh! what **fun**.

**3. Very Short Answer Types Questions:**

(i) Stop, stand, sit and raise your hand.  
(ii) jump, run and stop.

### Language and Grammar based Questions

**1. Make sentences of your own with the following words:**

(a) We should stop at red light.  
(b) Please sit down.  
(c) Please stand in a queue.  
(d) I write with my left hand.  
(e) It is fun to do all the activities.

**2. Insert the missing alphabets to complete the words:**

(a) sit	(b) stand
(c) fun	(d) raise
(e) hand	(f) Everybody

**3. Write the opposites of the following words and make sentences with them:**

(a) small  
The ant is a small animal.  
(b) stop  
We should stop at Red light.  
(c) end  
We get prizes at the end of annual function.

(d) slow  
The tortoise walks slowly.  
(e) foolish  
Rohan is a foolish boy.  
(f) careless  
Subh is a careless boy.  
(g) far  
The taxi stand is far away from this place.

## 2. Between Home and School

### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

(i) (a), (ii) (a), (iii) (a), (iv) (a).

**2. Fill in the blanks:**

(i) Hello, I am **Ravi**.  
(ii) I study in **class 2**.  
(iii) **My friend** and **I** go to **school** on foot.  
(iv) That is the **shortest** route we take to school.

**3. Write 'T' for true and 'F' for false:**

(i) F, (ii) F, (iii) T, (iv) T.

**4. Very Short Answer Types Questions:**

(i) The speaker goes to school with his friend.  
(ii) The speaker passes through the paddy fields, the mango grove and then reach the main road. That is the shortest route to reach the school.  
(iii) The name of the speaker is Ravi.  
(iv) The speaker take the shortest route to reach school.

### Language and Grammar based Questions

**1. Do yourself.**

**2. Make sentences of your own with the following words:**

(i) I study in class II.  
(ii) My friend and I go to school on foot.  
(iii) We pass through the paddy fields.  
(iv) I like to eat mango.  
(v) We should not play on the road.

### 3. Rearrange the word to form sentences:

- (i) I study in class 2.
- (ii) My friend and I go to school on foot.
- (iii) This is the shortest route we take to school.

## 3. This is My Town

### Text Based Questions

#### 1. Multiple Choice Questions (MCQs):

- (i) (a), (ii) (a), (iii) (a), (iv) (a).

#### 2. Fill in the blanks:

This is my **town**.

In my **town**,

There are **streets**.

In my street

there are **houses**.

#### 3. Write 'T' for true and 'F' for false:

- (i) T, (ii) F, (iii) T, (iv) F.

#### 4. Very Short Answer Types Questions:

- (i) There are rooms in the house.
- (ii) There are flowers in a basket.
- (iii) There are houses in the streets.
- (iv) The basket is on the bed.

### Language and Grammar based Questions

#### 1. Encircle the correct spelling:

- |        |        |
|--------|--------|
| street | flower |
| basket | house  |

#### 2. Make sentences of your own with the following words:

- (a) There are rooms in the house.
- (b) There is a bed in the room.
- (c) There are flowers in the basket.
- (d) The basket is on the bed.
- (e) There are houses in the streets.

#### 3. Convert the followings into plural forms:

- |             |             |
|-------------|-------------|
| (a) beds    | (b) streets |
| (c) rooms   | (d) baskets |
| (e) flowers | (f) cities  |
| (g) houses  | (h) towns   |

#### 4. Put a/an in the blanks:

- |                     |                        |
|---------------------|------------------------|
| (a) <b>a</b> room   | (b) <b>a</b> basket    |
| (c) <b>a</b> fruit  | (d) <b>an</b> axe      |
| (e) <b>an</b> onion | (f) <b>an</b> umbrella |
| (g) <b>a</b> town   | (h) <b>a</b> street    |
| (i) <b>a</b> bed    | (j) <b>an</b> apple    |
| (k) a lemon         | (l) <b>an</b> egg      |

## Unit-4 : Life Around Us

### 1. A Show of Clouds

### Text Based Questions

#### 1. Multiple Choice Questions (MCQs):

- (i) (a), (ii) (a), (iii) (c), (iv) (b).

#### 2. Fill in the blanks:

As I lie on my **back**.

Looking up at the **sky**.

I see a big **white bear**.

Looking **down** at me.

#### 3. Write 'T' for true and 'F' for false:

- (i) F, (ii) F, (iii) T, (iv) T.

#### 4. Very Short Answer Types Questions:

- (i) A ship sails on the sea.
- (ii) The white bear looks down to speaker from the sky.
- (iii) An elephant is waving its trunk at the speaker.
- (iv) The speaker lies on the back and looks up at the sky. It is fun to the speaker to see whatever he wants to see in the sky.

### Language and Grammar based Questions

#### 1. Insert the missing alphabets to complete the words:

- |              |          |
|--------------|----------|
| (a) elephant | (b) bear |
|--------------|----------|

- (c) sky (d) lie  
 (e) ship (f) sailing  
 (g) trunk (h) down

**2. Make sentences of your own with the following words:**

- (a) The ship sails on the sea.  
 (b) I saw a big white bear.  
 (c) The elephant is waving its trunk at the speaker.  
 (d) The birds are flying in the sky.  
 (e) It is fun to see whatever we want to see in the sky.

**3. Encircle the word means the same:**

- (a) end (b) catch  
 (c) permission (d) may  
 (e) gate (f) little  
 (g) thick

## 2. My Name

### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

- (i) (b), (ii) (d), (iii) (a), (iv) (a).

**2. Fill in the blanks:**

- (i) He had **forgotten** his name.  
 (ii) The leaf was about to **answer**, when the **wind blew**.  
 (iii) The leaf began to **fly**.  
 (iv) You may ask the cow **sleeping** in my **shade**.

**3. Write 'T' for true and 'F' for false:**

- (i) **F**, (ii) **T**, (iii) **F**, (iv) **T**.

**4. Very Short Answer Types Questions:**

- (i) The little fly asked the ant his name.  
 (ii) The little fly asked the tree his name.  
 (iii) We cannot say whether the leaf knew the name of the little fly.  
 (iv) Yes, the little fly remembered his name at last.

### Language and Grammar based Questions

**1. Make sentences of your own with the following words:**

- (a) The fly had forgotton his name.  
 (b) The ant did not know the name of the fly.  
 (c) Once there was a little fly.  
 (d) I am so tired today.  
 (e) The fly did not remember his name.

**2. Insert the missing alphabets to complete the words:**

- (a) **little** (b) **fly**  
 (c) **tried** (d) **ant**  
 (e) **forgotten** (f) **climb**  
 (g) **ask** (h) **name**  
 (i) **leaf** (j) **fallen**

**3. Match the opposite gender:**

- (a) Lion (ii) lioness  
 (b) Peacock (v) peahen  
 (c) Dog (vi) bitch  
 (d) Stag (iv) hind  
 (e) Cock (vii) hen  
 (f) Fox (i) vixen  
 (g) Ox (iii) cow

**4. Same sound words are called homophones. Pick the same sounding words from the box and write them in bubbles:**

- |        |       |
|--------|-------|
| new    | know  |
| knew   | no    |
| too    | some  |
| two    | sum   |
| son    | one   |
| sun    | won   |
| weight | hole  |
| wait   | whole |
| right  |       |
| write  |       |

### 3. The Crow

#### Text Based Questions

1. Multiple Choice Questions (MCQs):

(i) (a), (ii) (b), (iii) (a), (iv) (b).

2. Fill in the blanks:

He **stuck** them

in his **wings**,

Put one on his **head**.

I am now **beautiful**,

He **danced** and said.

3. Write 'T' for true and 'F' for false:

(i) F, (ii) F, (iii) T, (iv) T.

4. Very Short Answer Types Questions:

- (i) The crow had found feathers.
- (ii) The crow stuck peacock's feathers in his wings.
- (iii) The crow found the feathers of peacock.
- (iv) The other crows laughed at the black crow because he stuck peacock's feathers in his wings and then danced.

#### Language and Grammar based Questions

1. Make sentences of your own with the following words.

- (a) Dancing is my hobby.
- (b) The other crows laughed at him.
- (c) The crow wanted to grow colourful feathers in his body.
- (d) The crow is black in colour.
- (e) The peacock has colourful feathers.
- (f) She looks beautiful in white dress.
- (g) He has a black coat.
- (h) The peacock is our national bird.

2. Who am I?

- |              |           |
|--------------|-----------|
| (a) SHEEP    | (b) CROW  |
| (c) ELEPHANT | (d) CAMEL |
| (e) GOAT     | (f) WHALE |
| (g) ANT      | (h) FROG  |

3. Fill in the blanks. Use the words given in the help box:

- (a) This tree has a **swarm** of bees.
- (b) There is a **colony** of ants in this hole.
- (c) I saw a **flock** of birds.
- (d) A **herd** of elephants was standing near the river.
- (e) A **shoal** of fish is swimming together.

4. Circle the correct spelling:

- |               |              |
|---------------|--------------|
| (a) laughed   | (b) crow     |
| (c) beautiful | (d) danced   |
| (e) peacock   | (f) feathers |

5. Write the name of any 5 birds:

- (i) peacock
- (ii) vulture
- (iii) crow
- (iv) eagle
- (v) parrot

### 4. The Smart Monkey

#### Text Based Questions

1. Multiple Choice Questions (MCQs):

(i) (a), (ii) (a), (iii) (a), (iv) (a).

2. Fill in the blanks:

- (i) He **peeled** the banana and ate it.
- (ii) They **threw** the packet down.
- (iii) Then they **drank** the juice and threw down the **bottle**.
- (iv) There was a **dustbin** nearby.

3. Write 'T' for true and 'F' for false:

(i) F, (ii) F, (iii) T, (iv) F.

4. Very Short Answer Types Questions:

- (i) Farida and Anju felt tired. They took out their food from the bag and began to eat.
- (ii) There was a monkey on the branch of the tree.
- (iii) The monkey peeled the banana and ate it and then threw the banana peel in the dustbin.
- (iv) Farida and Anju both felt ashamed.

## Language and Grammar based Questions

### 1. Match sentences of your own with the following words

- (i) Farida bought a bottle from the market.
- (ii) I saw a monkey on the tree.
- (iii) I like to eat fruits.
- (iv) The colour of banana is yellow.
- (v) She threw the packet in the dustbin.
- (vi) I don't like groundnuts.
- (vii) I have a yellow bag.
- (viii) I don't like juice.

### 2. Fill in the correct forms of the verbs given in the brackets:

- (i) We **did** not go to Meerut last year.
- (ii) The cat **chased** the rat.
- (iii) He **came** to my house yesterday.
- (iv) The tiger **chased** the deer.
- (v) Anju does not **drink** the whole glass of milk.

### 3. Write a short paragraph on the top 'what should we do to keep our environment clean'?

Do yourself.

### 4. Encircle the correct spelling:

- (a) climbed                      (b) dustbin
- (c) monkey                      (d) packet
- (e) bottle

### 5. Fill in the blanks with suitable nouns and adjectives:

Adjectives	Nouns
(i) big	room
(ii) two	cows
(iii) clean	ground
(iv) hot	coffee
(v) cold	ice-cream
(vi) clear	road

### 6. Rearrange the word to form sentences:

- (a) Anju and Farida saw this and felt ashamed.
- (b) There was a dustbin nearby.

## Unit-5 : Harmony

### 1. Little Drops of Water

#### Text Based Questions

#### 1. Multiple Choice Questions (MCQs):

- (i) (c), (ii) (c), (iii) (a), (iv) (d).

#### 2. Fill in the blanks:

Little words of **love**,  
Little **acts** of **kindness**,  
Little deeds of **warmth**.  
Spread **smiles** and **happiness**.

#### 3. Write 'T' for true and 'F' for false:

- (i) **F**, (ii) **F**, (iii) **T**, (iv) **F**.

#### 4. Very Short Answer Types Questions:

- (i) Little drops of water make the mighty ocean.
- (ii) Little words of love, little acts of kindness and little deeds of warmth spread smiles and happiness.

- (iii) Little deeds of warmth spread smiles and happiness.
- (iv) Little grains of sand make the pleasant land.

#### Language and Grammar Based Questions

#### 1. Make sentences of your own with the following words:

- (a) Little words of love spread happiness.
- (b) Please give me a glass of water.
- (c) Little drops of water make mighty ocean.
- (d) Little deeds of warmth spread smiles and happiness.
- (e) There are various oceans across the world.
- (f) Little grains of sand make pleasant land.

**2. Insert the missing alphabets to complete the words:**

- |            |               |
|------------|---------------|
| (a) little | (b) happiness |
| (c) drop   | (d) pleasant  |
| (e) ocean  | (f) sadness   |
| (g) land   | (h) grains    |
| (i) smiles | (j) sand      |

**3. Write the opposite of the following:**

- |            |             |
|------------|-------------|
| (a) happy  | (b) forward |
| (c) hot    | (d) bad     |
| (e) big    | (f) early   |
| (g) close  | (h) friend  |
| (i) slow   | (j) lie     |
| (k) bottom | (l) love    |

## 2. We are all Indians

### Text Based Questions

**1. Multiple Choice Questions (MCQs):**

- (i) (a), (ii) (b), (iii) (a), (iv) (a).

**2. Fill in the blanks:**

- (i) Badal comes from **Bengal**.  
(ii) Gulabo enjoy seeing **puppet shows**.  
(iii) Nonglik speaks **Manipuri**.  
(iv) Ramu likes to dance the **Garba**.

**3. Write 'T' for true and 'F' for false:**

- (i) **F**, (ii) **T**, (iii) **T**, (iv) **F**.

**4. Very Short Answer Types Questions:**

- (i) Kamala comes from Karnataka.  
(ii) Two sisters speak Odia.  
(iii) Ramu likes to dance the Garba.  
(iv) Badal studies at Santiniketan.

### Language and Grammar based Questions

**1. Make sentences of your own with the following words:**

- (a) Meenakshi comes from Tamil Nadu.  
(b) Surinder speak Punjabi.  
(c) Meenakshi's favourite festival is Pongal.  
(d) Ramu likes to dance the Garba.  
(e) I like music.  
(f) I like painting.

**2. Rearrange these words to form sentences.**

- (a) I come from Bengal.  
(b) I once visited Ajanta and Ellora caves.  
(c) I speak Manipuri.  
(d) I have seen the Taj Mahal.  
(e) I play the Mridang.  
(f) We belong to Odhisa.  
(g) My favourite tree is the coconut.

**3. Rewrite these sentences with correct punctuation.**

- (i) But we are all indians.  
(ii) Which tree do you like?  
(iii) We decorate our walls and floors.  
(iv) I come from Karnataka.  
(v) My name is Nonglik.  
(vi) I study at Santiniketan.  
(vii) I like wearing colourful clothes.  
(viii) Where do you study?

## Something New

### Text Based Questions

**1. Multiple Choice questions (MCQs):**

- (i) (a), (ii) (a), (iii) (a), (iv) (d).

**2. Fill in the blanks:**

- (i) Mahatma Gandhi used it to spin **thread**.  
(ii) They go **round** the table.  
(iii) Everyone is **curious**.  
(iv) He will show you how to spin the **charkha**.

**3. Write 'T' for true and 'F' for false:**

- (i) **F**, (ii) **T**, (iii) **F**, (iv) **T**.

**4. Very Short Answer Types Questions:**

1. Mahatma Gandhi was a freedom fighter who led the Indian Freedom movement.  
2. Charkha or spinning wheel is the object which was very dear to Mahatma Gandhi.

3. Mahatma Gandhi gave the message of non-violence and peaceful existence.
4. Mahatma Gandhi wanted to promote local handicrafts.

### Language and Grammar based Questions

**1. Make sentences of your own with the following words:**

- (a) Mahatma Gandhi is called the father of the nation.
- (b) I don't have a bicycle.
- (c) The students were curious about the object.
- (d) I am not curious about anything.
- (e) My teacher taught us about Mahatma Gandhi.
- (f) Charkha is the object which was very dear to Mahatma Gandhi.

**2. Fill in the blanks:**

- (a) There **are no** pedals as well.
- (b) Everyone **was** curious.
- (c) It **is** made of wood.

- (d) There **is** an unfamiliar object on the teacher's table.
- (e) Mahatma Gandhi **is** the father of the nation.

**3. Rearrange the words of form the sentences:**

- (a) Gandhiji led the freedom movement.
- (b) Mahatma Gandhi used it to spin thread.
- (c) All children clap with joy.

**4. Put a full stop (.) or a question mark (?) at the end of the sentences:**

- (a) Hey! look at this.
- (b) Does it belong to our teacher?
- (c) There are no pedals as well.
- (d) Why is there a thread on it?
- (e) Gandhiji led the Indian freedom movement.
- (f) It is called the charkha or spinning wheel.
- (g) Mahatma Gandhi used it to spin thread.
- (h) But what about that?